

BLUE PRINT
SAMPLE QUESTION PAPER -I
ENGLISH LANGUAGE AND LITERATURE

Question No.	Section	Skills/ Sub Skills	Objectives Of Questions/ Sub Skills	Total Marks
A: READING				20 Marks
1	a) SA b) SA c) SA d) SA e) VSA	Understanding the text Identifying correct words	Comprehension	2 marks 1 mark 2 marks 2 marks 1 mark(1/2x2)
2	a) SA b) SA c) SA d) SA e) SA f) A. VSA B. VSA g) SA h) i. VSA ii. VSA	Understanding the text Inferring data Identifying cause – effect Identifying correct words/ Changing format.	Comprehension Vocabulary Testing	1 mark 1 mark 1 mark 2 marks 1 mark 1 mark 1 mark 2 marks 1 mark 1 mark
B: WRITING				20 Marks
3	Informal letter Or Formal letter	To use an appropriate style and format to plan, organise and present ideas coherently	Testing writing skills in a sustained manner	8 marks
4	Picture composition Or Report writing	Present information in suitable format Formatting, coherence, fluency organisation	To write instructions using grammatically correct English, in a proper sequence. Present factual information clearly and in language appropriate to the topic	4 marks

5	Paragraph writing Or Debate writing	Formatting, organisation Coherence, fluency To use an appropriate style, expressing opinion plan & organise ideas coherently present an argument	Testing sustained writing skill, Higher Order Thinking Skill	8 marks
C: GRAMMAR				15 Marks
6	a) b) c) d) e) f)	Use of tense, connector be form, Identifying incorrect use of items.	To use grammatical items accurately and appropriately	3 marks
7	Dialogue completion a) SA b) SA c) SA	Writing correctly in reported speech	To test knowledge of narration	1 mark 1 mark 1 mark
8	Word formation a) VSA b) VSA c) VSA d) VSA	Forming words	To test the ability to form words specifically nouns, verbs, adjectives, etc.	½ mark ½ mark ½ mark ½ mark
9	a) SA b) SA	Reordering sense groups into syntactically correct and complete, coherent sentence.	Testing ability to reorder sense groups into syntactically correct and complete, coherent sentence.	1 mark 1 mark
10	a) VSA b) VSA c) VSA	Use of passive Voice.	Test the ability to transform sentences appropriately in context	1 mark 1 mark 1 mark
11	a) VSA b) VSA c) VSA d) VSA	Providing the missing word.	To test the use of non-finites	½ mark ½ mark ½ mark ½ mark

D: LITERATURE				
12	a) VSA b) SA c) VSA d) SA	Reference to context. To test understanding of the text.	Inference Recall Inference Comprehension	1 mark 2 marks 1 mark 1 mark
13	a) SA b) SA c) SA d) SA	Reference to context To test understanding of the text.	Understanding Recall & Understanding Recall & Understanding Application	1 mark 2 marks 1 mark 1 mark
14	LA Or LA	Higher Order Thinking Skills	Comprehension & Extrapolation of the text	6 marks
15	a) SA or b) SA	Understanding the text	Comprehension	4 marks
16	a) SA b) SA c) SA Or a) SA b) SA c) SA	Reference to context. To test the understanding of the text.	Local & global comprehension of the text.	2 marks 1 mark 1 mark
17	(any two) a) SA b) SA c) SA	Understanding & interpreting the text.	Comprehension & interpretation	3 marks 3 marks 3 marks
SUPPLEMENTARY READER				15 Marks
18	LA Or LA	Global interpretation of the text Higher Order Thinking Skills	Global comprehension	8 marks
19	SA Or SA	Understanding the text	Comprehension & Inference	4 marks
20	SA Or SA	Understanding the text	Comprehension	3 marks

Class X

ENGLISH LANGUAGE & LITERATURE

Time: 3 hrs

Sample Question Paper-I

Max. Marks: 100

General Instructions

a. This paper consists of four sections

Section A Reading 20

Section B Writing 20

Section C Grammar 15

Section D Text Books 45


b. All questions are compulsory.

c. Marks are indicated against each question.

No.	Questions	No.
	SECTION A- READING	20
1.	<p>Read the passage given below and answer the questions that follow</p> <p>A continual buzz filled the air. Boys had formed themselves into small groups and carried on private conversations. The Tamil teacher made faint attempts to silence the class by rapping his palms on the table. After a while, he gave up the attempt and went on with his lecture. His voice was scarcely audible.</p> <p>Swaminath and the Pea sat on the last bench.</p> <p>'I say, Pea,' said Swaminathan, 'I got a new brother this morning.'</p> <p>The Pea was interested. 'How do you like him?' 'Oh, like him! He is hardly anything. Such a funny looking creature!' said Swaminathan and gave what he thought was an imitation of his little brother: He shut his eyes, compressed his lips, folded his hands on his chest, protruded his tongue and tilted his head from side to side. The Pea laughed uncontrollably. 'But,' Swaminathan said, 'this thing has a wonderful pair of hands, so small and plump, you know! But I tell you, his face is awful, red, red like chilli.'</p> <p>They listened to the teacher's lecture for a few minutes. 'I say, Swami,' said the Pea, 'these things grow up soon. I have seen a baby that was just what your brother is. But you know, when I saw it again during Michaelmas I could hardly recognize it.'</p> <p>a. Was Swaminathan interested in the Tamil grammar class? Give reasons for your answer.</p>	(8)
		(2)

No.	Questions	No
	b. What was the news that Swami shared with his friend? c. What made the Pea laugh 'uncontrollably'? d. What did Swaminathan describe as a 'red chilli'? Why? e. Find the noun forms of the words given below from the passage and write them: i. converse ii. imitate	(1) (2) (2) (1)
2.	<p>Read the passage given below and answer the questions that follow :</p> <p>The first important traveller to India was a Greek named Megasthenes. He lived here for a number of years and wrote about our country and people in his book 'Indika'. This is not available now, but some little pieces are still there. With their help, it is possible to make a picture of India as it was at that time.</p> <p>About 2400 years ago Seluekos, a general of Alexander the great, tried to recapture the territories, once held by his master but afterwards conquered by Chandragupta Maurya. <u>Chandragupta defeated him in 305 B.C. The defeated Seleukos sent Megasthenes as his ambassador to the court of Chandragupta.</u></p> <p>Megasthenes observed our two largest rivers, the Ganges and the Sindhu. These rivers were used for journeys only. During the rainy season they could not be used because they were flooded. Roads were also used and the best known road ran from the northwest to Patliputra. It had shady trees, signposts, rest houses and wells along it and may be called fore runner of the present Grand Trunk road.</p> <p>The numerous trees that grew in India also attracted his attention. The banyan tree, whose branches grew downwards and took root, particularly charmed him.</p> <p>About the people of India Megasthenes says that Indians were generally tall and slim. Most people wore a white cotton dress, which contrasted with their dark complexion. The rich however wore gaily coloured linen clothes. They wore ivory ear-rings and gold ornaments.</p> <p>Megasthenes undoubtedly admired the Indian character. He says that the Indians behaved in an orderly manner. They just followed their customs and traditions. They did not care for written contracts. In business deals they took a man at his word.</p>	(12)
	a. How do we know Megasthenes' views on India when his book is lost? b. What were the facilities available to the travellers who travelled on the road? c. How did the Indians decorate themselves in Megasthenes' time? d. What were the conditions which brought Megasthenes to India?	(1) (1) (1) (2)

No.	Questions	No
	<p>e. How does Megasthenes support the fact that the Indians were disciplined and honest? (1)</p> <p>f. Which of the following options is correct?</p> <p>A. According to the author the Ganges and the Sindhu could not be used in the rainy season because</p> <p>i. they were flooded (1)</p> <p>ii. they were full of crocodiles (1)</p> <p>iii. there were roads to be used</p> <p>iv. there were no boats.</p> <p>B. Many people wore cotton dresses because</p> <p>i. they were poor (1)</p> <p>ii. it covered their head (1)</p> <p>iii. it contrasted with their complexion</p> <p>iv. the passage does not tell us.</p> <p>g. Frame two questions on the basis of the underlined part of the passage. (2)</p> <p>h. Find words from the passage which mean the same as the following:</p> <p>Many para 4</p> <p>Certainly para 6 (2)</p>	
	<p style="text-align: center;">SECTION B- WRITING</p> <p>3. Your friend has asked for your advice for buying a birthday present. Write a letter to him/her suggesting which points he/she should keep in mind like interest, age, need etc. while buying a birthday present. You are Shan/Shanta of 1048 D, Gulabi Bagh, Delhi (8)</p> <p style="text-align: center;">Or</p> <p>You have noticed that inspite of the strict vigilance people try to deface the metro trains and stations. Write a letter to the Chairman, DMRC Delhi requesting him to start some awareness programmes at the school level in coordination with the Directorate of Education explaining how such programmes may help in bringing a positive change in their attitude. You are Kapil/Kapila of 28 D, DDA Flats, Paschim Vihar, Delhi. (8)</p>	<p style="text-align: center;">20</p>

No.	Questions	No
		
4.	<p>Given above is a picture showing two children trying to hear through two plastic glasses tied together with the help of a string. Write instructions for your younger brother to prepare a telephone using two glasses or cups and a string in about 60 words</p> <p style="text-align: center;">Or</p> <p>Recently you attended a fair of Eco clubs at Bal Bhawan where students from different schools displayed eco-friendly materials and ways to protect the earth through different models and charts. Write a report about the fair in 60 words.</p>	(4)
5.	<p>Children like to spend their pocket money on their favourite food items like chips, <i>kurkures</i>, hot dogs, pizzas and cold drinks. But they don't know that these things cause harm to their health. Write a paragraph describing the harmful effects of fast and junk food. Mention the health and other related problems caused by it in about 80 words.</p> <p style="text-align: center;">Or</p> <p>You have to take part in a debate on the theme 'Examinations affect teaching and learning in schools'. Write down your arguments in favour or against the motion in about 80 words.</p>	(4) (8)
	<p>SECTION C- GRAMMAR</p>	15
6	<p>The following passage has not been edited. There is one error in each of the lines against which a blank is given. Write the incorrect word and the correction in your answer sheet as given below against the correct blank number. Remember to underline the word that you have supplied.</p> <p style="text-align: right;">$1/2 \times 6 =$</p>	3

No.	Questions	No
	<p>If you <u>has</u> a credit card you can bought train tickets in just punching a few numbers from a landline but mobile phone. Online ticketing have been very successful between the young people who is using computers in their offices.</p> <p>e.g. have (a) (b) (c) (d) (e) (f)</p>	
7.	<p>Read the dialogue and complete the passage given below. Write the correct answer in your answer-sheet against the correct blank number. Do not copy the whole sentence.</p> <p>Kumar : Where are you going now? Gulab : I am going to look after my grandfather. Kumar : What happened to him? Gulab : He was suffering from high fever.</p> <p>Kumar asked Gulab a) _____ . Gulab replied that b) _____ . Kumar further asked him c) _____ . Gulab told him that he had been suffering from high fever.</p>	3
8.	<p>The underlined words in the following passage are incorrect. Replace them with their appropriate forms. Write your answers in your answer sheet against the correct blank number. Do not copy the whole passage. $\frac{1}{2} \times 4 =$</p> <p>Everyone has the right to (a) <u>free</u> of opinion and (b) <u>express</u>. This right includes freedom to hold opinion without (c) <u>interfere</u> and to give (d) <u>inform</u> and ideas through any media.</p>	2
9.	<p>Look at the words and phrases given below. Rearrange them to form meaningful sentences. The first one has been done as an example. Write the correct sentences in your answer sheet. Remember to number the answers correctly.</p> <p>Example: important / a / diet / eating / is / balance Eating a balanced diet is important</p> <p>a) daily / should / children / read / and / magazines / newspapers.</p>	2

No.	Questions	No
10.	<p>b) with their / friends / should / discuss / topics / they / interesting. 1x2</p> <p>Given below are instructions for doing an activity in the class. Use these to complete the paragraph that follows. Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence</p> <p>a) Divide the children into groups.</p> <p>b) Assign them a topic like water safety, bus safety and fire safety.</p> <p>c) Guide them to enact their ideas in the form of a play.</p> <p>In order to conduct the activity in the class the children (a) _____ into groups. They (b) _____ like water safety, bus safety and fire safety. After they have decided the role they (c) _____ in the form of a play.</p>	2 3
11.	<p>Fill in the blanks with suitable non finites :- ½x4</p> <p>Children can be made (a) _____ (practise) sitting, standing and (b) _____ (move) with confidence. They practise how (c) _____ (look) and speak to impress the audience. They will enjoy (d) _____ (speak) from the stage.</p>	2
SECTION D. TEXT BOOKS		
45 Marks		
12.	<p>Read the passage given below and answer the questions that follow:</p> <p>My country is rich in the minerals and gems that lie beneath its soil, but I have always known that its greatest wealth is its people, finer and truer than the purest diamond.</p> <p>It is from these comrades in struggle that I learned the meaning of courage. Time and again, I have seen men and women risk and give their lives for an idea. I have seen men stand up to attacks and torture without breaking, showing a strength and resilience that defies the imagination. I learned that courage was not the absence of fear, but triumph over it. The brave man is not he who does not feel afraid but he who conquers that fear.</p> <p>a. According to Nelson Mandela the greatest wealth of South Africa is its (1)</p> <p>i. minerals ii. gems</p> <p>iii. people iv. diamonds</p> <p>b. Name at least two comrades of Nelson Mandela, who fought against apartheid. (2)</p> <p>c. On the basis of your reading of the passage find out the word which means the same as the following:</p>	

No.	Questions	No
	the ability to deal with any kind of hardship and recover from its effects	(1)
	d. What does 'courage' mean to Mandela?	(1)
13.	<p>Read the passage given below and answer the questions that follow:</p> <p>Lencho showed not the slightest surprise on seeing the money; such was his confidence-but he became angry when he counted the money. God couldn't have made a mistake, nor could he have denied Lencho what he had requested. Immediately Lencho went up to the window to ask for paper and ink. On the public writing table, he started to write, with much wrinkling of his brow, caused by the effort he had to make to express his ideas. When he finished, he went to the window to buy a stamp which he licked and then affixed to the envelope with a blow of his fist.</p> <p>a. Why did Lencho become angry when he counted the money? (1)</p> <p>b. Who sent him the money and why? (2)</p> <p>c. What request did he make to God when he wrote another letter after receiving the money? (1)</p> <p>d. Use the following phrases in sentences of your own:- (1)</p> <p>i. Wrinkling of one's brow;</p>	
14.	<p>Answer the following questions in about 80 words:</p> <p>Describe the methods used by the seagull family to help the young seagull to overcome his fear and fly.</p> <p style="text-align: center;">Or</p> <p>"Valli's bus journey was a joy ride full of pleasant and new experiences." Why? Why not?</p>	(6)
15.	<p>Answer any one of the following questions in 30-40 words each</p> <p>a. Why did Lomov fight with Natalya?</p> <p>b. What request did Lomov make to Chubukov?</p>	4
16.	<p>Read the extract given below and answer the questions that follow. Write the answers in your answer sheet in one or two sentences.</p> <p><i>The pirate gaped at Belinda's dragon and gulped some grog from his pocket flagon. He fired two bullets but they didn't hit, and custard gobbled him every bit.</i></p>	4

No.	Questions	No
	<p>a. Name any two pets of Belinda and their names.</p> <p>b. What did the pirate do when he gaped at Belinda's dragon?</p> <p>c. How did the pirate meet his end?</p> <p style="text-align: center;">Or</p> <p><i>Some say the world will end in fire some say in ice. From what I have tasted of desire I hold with those who favour fire.</i></p> <p>a. What do 'fire' and 'ice' stand for?</p> <p>b. What is the rhyming scheme of this stanza?</p> <p>c. Why does the poet hold with those who favour fire?</p>	<p>(2)</p> <p>(1)</p> <p>(1)</p> <p>(2)</p> <p>(1)</p> <p>(1)</p>
17.	<p>Answer any two of the following questions briefly on the basis of the lines given below in 30-40 words:</p> <p>a. 'The fog comes on little cat feet.' How does the poet compare the fog with the cat?</p> <p>b. 'On pads of velvet quiet, In his quiet rage.' Why does he express his anger quietly?</p> <p>c. Like newly discharged patients half dazed moving to the clinic doors Why does the poet compare the branches with the patients?</p>	<p>3x2 6</p>
18.	<p style="text-align: center;">SUPPLEMENTARY READER</p> <p>Answer one of the following questions in about 80-100 words:</p> <p>How did Ebright's not winning anything at the Science fair motivate him to become a bright scientist?</p> <p style="text-align: center;">Or</p> <p>'One little act of negligence or one small error can lead to ruin' How far is it applicable to the lives of Matilda and her husband?</p>	<p>15</p> <p>(8)</p>

No.	Questions	No
19.	<p>Answer one of the following questions in about 30-40 words</p> <p>How did the teacher's kind treatment change Bholi's views about school?</p> <p style="text-align: center;">Or</p> <p>Why was the twentieth century called the era of books?</p>	(4)
20.	<p>Answer one of the following questions in about 20-30 words</p> <p>Why was Tricky an uninteresting object for other dogs at the surgery?</p> <p style="text-align: center;">Or</p> <p>Why could the narrator not find Lutkins?</p>	(3)
		(3)

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Class X

Marking Scheme Set - I

Marking Scheme - English Language and Literature (DELHI)

General Instructions

1. The marking scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the Marking Scheme are the suggested answers. The content is thus indicative. If the student has given any other answer, which is different from the one given in the Marking Scheme, but conveys the meaning, such answers should be given full weightage.
2. Evaluation is to be done as per the instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration - Marking Scheme should be strictly adhered to and religiously followed.
3. If the question has parts, please award marks in the right hand side for each part. Marks awarded to the different parts of the question should be then totalled up and written in the left hand margin and circled.
4. If the question does not have any parts, marks will be awarded in the left - hand margin.
5. If a candidate has attempted any extra question or part, marks obtained in the best question should be retained and the other answer should be scored out.
6. Q.1, Q.2, Q.10, Q.11 and Q.14 are meant to test the comprehension ability of the candidates and not the ability of expression. Full credit should be given for the correct value point, even if the answer is not given in a full sentence.
7. In questions consisting of 3 or more than 3 marks, break up of marks should be shown separately (as suggested in the Marking Scheme) and then totalled.
8. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

SET I
MARKING SCHEME
ENGLISH LANGUAGE & LITERATURE

No.	Expected Answers / Value Points	No
SECTION A - READING		
1.	Passage 1	8
	a. No, because he was busy talking to his friend on the last bench	2
	b. He told him about the birth of his brother that morning	1
	c. Swaminathan's funny imitation of his baby brother made the Pea laugh uncontrollably	2
	d. He compared his baby brother's face to a red chilli because it was red in colour.	2
	e. (i) conversation (ii) imitation ½+½	1
2.	Passage 2	12
	a. Through the little pieces of information which are still available	1
	b. Shady trees, signposts, resthouses and wells	1
	c. with ivory ear-rings and gold ornaments	1
	d. Seleukos tried to recapture the territories of his master but failed, then he sent Megasthenes as an ambassador to Chandragupta	2
	e. In business deals they took a man at his word.	1
	f. A - i they were flooded	1
	B - i they were poor	1
	g. Who was defeated by Chandragupta? Why did Seleukos send Megasthenes to Chandragupta's court? When was Seleukos defeated by Chandragupta? (Accept any other questions framed on the above lines).	2
	h. many - numerous certainly - undoubtedly	2
SECTION B		
Writing		
3.	Informal Letter	8
	Objective : To use an appropriate style and format. To write an informal letter to family and friends.	

No.	Expected Answers / Value Points	No
	<p>● To plan, organise and present ideas coherently</p> <p>Marking : Marking should be in accordance with the following writing assessment scale</p> <p>Content : 4 Marks</p> <p>Fluency & Accuracy : 3 Marks</p> <p>Format : 1 Mark</p> <p>Total <u>8 Marks</u></p> <p>Value Points</p> <ul style="list-style-type: none"> ● age of the person for whom the gift is to be bought ● cost ● usefulness / utility ● eco-friendly ● her / his interest ● need <p>(Any three)</p> <p>Note : 1. The points given above are suggestive only. Any other relevant point given by the students may be accepted.</p> <p>2. If only the format is given and no content is given, no marks to be awarded.</p> <p>3. consider candidate's creativity in presenting his/her ideas</p> <p>Format of Letter -</p> <p>Layout - Layout includes sender's address, date, designation and address of addressee, subject, salutation, complimentary close etc. according to requirement. Under content credit should be given for the candidate's creativity in presenting his/her own ideas.</p> <p>Formal Letter</p> <p>Value Points</p> <ul style="list-style-type: none"> ● tendency of people to deface public property ● lack of awareness ● students: appropriate target group to convey the message ● printed material, discourses, workshops on civic behaviour 	8

No.	Expected Answers / Value Points	No
4.	<ul style="list-style-type: none"> ● student volunteers prepared to create awareness <p>Note : The points given above are suggestive only. Any other relevant point given by the students must be accepted.</p> <p>Picuture Composition</p> <p>Students will write instructions to prepare a telephone in a proper sequence in grammatically correct english</p> <p>Content 2</p> <p>Expression 2</p> <p style="text-align: center;">OR</p> <p>Report Writing</p> <p>Value Points:-</p> <p>various schools - participate in colourful display</p> <ul style="list-style-type: none"> some interesting and creative ideas visitors, chief guest <p>Content - 2</p> <p>expression - 2</p> <p>Paragraph Writing</p> <p>Objective :- To use an appropriate style to write a paragraph, report etc. expressing opinion.</p> <ul style="list-style-type: none"> ● To plan organise and present ideas coherently ● To present an argument <p>Marking Scheme</p> <p>Content - 4 marks</p> <p>Expression - 4</p> <ul style="list-style-type: none"> Accuracy - 2 marks Fluency - 2 marks <p>Value Points:-</p> <p>Health Problems</p> <ul style="list-style-type: none"> ● junk food less nutritive 	<p>4</p> <p>4</p> <p>4</p> <p>8</p>

No.	Expected Answers / Value Points	No
	<ul style="list-style-type: none"> ● preservatives, colour, oil, hidden salt and sugar harmful ● cooked unhygienically ● costly ● kills the taste for simple food ● poor health makes him/her restless, tense, irritable ● affects his/her performance in examinations <p>Debate Writing</p> <p>In favour</p> <ul style="list-style-type: none"> ● increases competitive spirit ● helps in differentiating and ranking ● decides eligibility for higher education ● gives a purpose to study and concentrate / target to achieve ● helps in self-evaluation / opportunity to improve. <p>Against</p> <ul style="list-style-type: none"> ● not a true test of one's abilities ● can cause depression / frustration / suicides ● no creativity - only mugging up ● 3 hours insufficient to judge full year's progress ● subjectivity in evaluation ● matter of luck / chance 	
6.	<p style="text-align: center;">SECTION C</p> <p style="text-align: center;">Grammar</p> <p>Objective : To use grammatical items accurately and appropriately</p> <p>To list the use of tense, connectors, be form.</p> <p>Marking : ½ mark for each correct answer.</p> <p>For the marks to be awarded, both the underlining and the correction must be correct. The correction must correspond to the part underlined.</p>	<p style="text-align: center;">15</p> <p style="text-align: right;">$\frac{1}{2} \times 6$ 3</p>

No.	Expected Answers / Value Points	No
	(a) bought - buy (b) in - by (c) but - or (d) have - has (e) between - among (f) is - are	
7.	Objective : To test their knowledge of narration Marking : 1 mark for each correct answer (a) where he was going then (b) he was going to look after his grandfather (c) what had happened to him	$1 \times 3 = 3$
8.	Objective : To test the ability to form words specifically nouns, verbs, adjectives, adverbs etc. Marking : ½ mark for each correct answer (a) freedom (b) expression (c) interference (d) information	$\frac{1}{2} \times 4 = 2$
9.	Objective : To re-order sentence groups into a syntactically coherent and complete sentence Marking : 1 mark for each correct answer (a) Children should read newspapers and magazines daily. (b) They should discuss interesting topics with their friends	$1 \times 2 = 2$
10.	Objective : To test the use of Passive Voice. Marking : 3 marks (one mark for each blank) (a) are divided into groups (b) are assigned a topic	$1 \times 3 = 3$

No.	Expected Answers / Value Points	No
11.	<p>(c) are guided to enact their ideas</p> <p>Objective : To test the use of nonfinites</p> <p>Marking : ½ mark for each correct blank</p> <p>(a) to practise</p> <p>(b) moving</p> <p>(c) to look</p> <p>(d) speaking</p>	<p>½x4= 2</p>
12.	<p style="text-align: center;">SECTION D</p> <p style="text-align: center;">TEXT BOOKS</p> <p>(a) People</p> <p>(b) Oliver Tambo, Walter Sisulu, Chief Luthuli, Yusuf Dadoo, Bram Fischer, Robert Sobukwe. (Any Two)</p> <p>(c) resilience</p> <p>(d) According to him courage means triumph over fear and facing tortures showing unbelievable strength</p>	<p>5</p> <p>1</p> <p>1+1= 2</p> <p>1</p> <p>1</p>
13.	<p>(a) When Lencho counted the money and found only seventy pesos instead of one hundred pesos, he became angry</p> <p>(b) The Postmaster and the other employees of the Post Office collected as much money as they could and sent that to Lencho in order not to shake his faith in God.</p> <p>(c) He wrote to God that the next time the money should be sent to him not through mail as the Post Office employees were a bunch of crooks.</p> <p>(d) One sentence will be made.</p>	<p>5</p> <p>1</p> <p>1</p> <p>1</p>
14.	<p>Objective : To test knowledge and extrapolation of the text.</p> <p>Content - 3</p> <p>Expression - 3</p>	<p>6</p>

No.	Expected Answers / Value Points	No
	(a) Fire stands for greed, conflict, fury, intolerance, hatred. (Any one) (b) Ice stands for insensitivity, coldness, indifference, rigidity (any one) a,b,a,a,)..... fire a ice b desire a fire a (c) He hates insensitivity and indifference of the people which is represented by ice.	1 1 1
17.	(Any two Question) (a) It comes quietly like a cat (b) He is helpless (c) because it is half dazed and unable to have vitality of a healthy tree.	3x2 = 6 2 2 2
18.	Supplementary Reader - realization of his mistake - took greater interest in experiments - continued his work meticulously - won many other prizes. Content - 4 Expression - 4 OR - Matilda's constant discontentment - her sense of frustration - borrowing the diamond necklace - lost the diamond necklace - Had to buy a new necklace - Inability to tell the truth to her friend.	15 8

No.	Expected Answers / Value Points	No
19.	<ul style="list-style-type: none">- Bholi got love here- Nobody hated or insulted her <p style="text-align: center;">OR</p> <ul style="list-style-type: none">- Because there were books about everything. They illustrated, educated punctuated and decorated.	4
20.	<ul style="list-style-type: none">- Because he was unable to move <p style="text-align: center;">OR</p> <ul style="list-style-type: none">- Because Lutkins himself befooled him and took him to different places.	3