

BLUE PRINT
SAMPLE QUESTION PAPER -I
ENGLISH LANGUAGE AND LITERATURE

Question No.	Section	Skills/ Sub Skills	Objectives Of Questions/ Sub Skills	Total Marks
A: READING				20 Marks
1	a) SA b) SA c) SA d) SA e) VSA	Understanding the text Identifying correct words	Comprehension	2 marks 1 mark 2 marks 2 marks 1 mark(1/2x2)
2	a) SA b) SA c) SA d) SA e) SA f) A. VSA B. VSA g) SA h) i. VSA ii. VSA	Understanding the text Inferring data Identifying cause – effect Identifying correct words/ Changing format.	Comprehension Vocabulary Testing	1 mark 1 mark 1 mark 2 marks 1 mark 1 mark 1 mark 2 marks 1 mark 1 mark
B: WRITING				20 Marks
3	Informal letter Or Formal letter	To use an appropriate style and format to plan, organise and present ideas coherently	Testing writing skills in a sustained manner	8 marks
4	Picture composition Or Report writing	Present information in suitable format Formatting, coherence, fluency organisation	To write instructions using grammatically correct English, in a proper sequence. Present factual information clearly and in language appropriate to the topic	4 marks

5	Paragraph writing Or Debate writing	Formatting, organisation Coherence, fluency To use an appropriate style, expressing opinion plan & organise ideas coherently present an argument	Testing sustained writing skill, Higher Order Thinking Skill	8 marks
C: GRAMMAR				15 Marks
6	a) b) c) d) e) f)	Use of tense, connector be form, Identifying incorrect use of items.	To use grammatical items accurately and appropriately	3 marks
7	Dialogue completion a) SA b) SA c) SA	Writing correctly in reported speech	To test knowledge of narration	1 mark 1 mark 1 mark
8	Word formation a) VSA b) VSA c) VSA d) VSA	Forming words	To test the ability to form words specifically nouns, verbs, adjectives, etc.	½ mark ½ mark ½ mark ½ mark
9	a) SA b) SA	Reordering sense groups into syntactically correct and complete, coherent sentence.	Testing ability to reorder sense groups into syntactically correct and complete, coherent sentence.	1 mark 1 mark
10	a) VSA b) VSA c) VSA	Use of passive Voice.	Test the ability to transform sentences appropriately in context	1 mark 1 mark 1 mark
11	a) VSA b) VSA c) VSA d) VSA	Providing the missing word.	To test the use of non-finites	½ mark ½ mark ½ mark ½ mark

D: LITERATURE				
12	a) VSA b) SA c) VSA d) SA	Reference to context. To test understanding of the text.	Inference Recall Inference Comprehension	1 mark 2 marks 1 mark 1 mark
13	a) SA b) SA c) SA d) SA	Reference to context To test understanding of the text.	Understanding Recall & Understanding Recall & Understanding Application	1 mark 2 marks 1 mark 1 mark
14	LA Or LA	Higher Order Thinking Skills	Comprehension & Extrapolation of the text	6 marks
15	a) SA or b) SA	Understanding the text	Comprehension	4 marks
16	a) SA b) SA c) SA Or a) SA b) SA c) SA	Reference to context. To test the understanding of the text.	Local & global comprehension of the text.	2 marks 1 mark 1 mark
17	(any two) a) SA b) SA c) SA	Understanding & interpreting the text.	Comprehension & interpretation	3 marks 3 marks 3 marks
SUPPLEMENTARY READER				15 Marks
18	LA Or LA	Global interpretation of the text Higher Order Thinking Skills	Global comprehension	8 marks
19	SA Or SA	Understanding the text	Comprehension & Inference	4 marks
20	SA Or SA	Understanding the text	Comprehension	3 marks

Class X

ENGLISH LANGUAGE & LITERATURE

Sample Question Paper- 2

Time: 3 hrs

Max. Marks: 100

General Instructions


- a. This paper consists of four sections
- | | | | | |
|------|-----------|--|------------|----|
| i. | Section A | | Reading | 20 |
| ii. | Section B | | Writing | 20 |
| iii. | Section C | | Grammar | 15 |
| iv. | Section D | | Text Books | 45 |
- b. All questions are compulsory.
- c. Marks are indicated against each question.

No.	Questions	No
	SECTION A- READING	20
1.	<p>Read the passage given below and answer the questions that follow</p> <p>He saw a most wonderful sight. Through a little hole in the wall the children had crept in, and they were sitting in the branches of the trees. In every tree that he could see there was a little child. And the trees were so glad to have the children back again that they had covered themselves with blossoms, and were waving their arms gently above the children's heads. The birds were flying about and twittering with delight, and the flowers were looking up through the green grass and laughing. It was a lovely scene, only in one corner it was still winter. It was the farthest corner of the garden, and in it was standing a little boy. He was so small that he could not reach up to the branches of the tree, and he was wandering all round it, crying bitterly. The poor tree was still quite covered with frost and snow, and the North Wind was blowing and roaring above it. "Climb up! little boy," said the Tree, and it bent its branches down as low as it could; but the boy was too tiny.</p> <p>a. What was the most wonderful sight? (2)</p> <p>b. What was the little boy doing in one corner of the garden and why? (2)</p> <p>c. Why was the tree in the corner still covered with frost and snow? (1)</p> <p>d. What did the tree do for the little boy? (1)</p> <p>e. Complete the following sentences :</p> <p>i. The children crept in the garden through _____ (1)</p> <p>ii. The tree asked the little boy to _____ (1)</p>	

No.	Questions	No
2.	<p>Read the following passage and answer the questions that follow</p> <p>As we alighted from the plane onto the tarmac of the smallest international airport in the world, a picture perfect sight greeted us. <u>A quaint airport terminal surrounded by green mountains, so tranquil and beautiful even on a wet, grey morning, it simply took our breath away.</u> We had landed in the kingdom of Bhutan one of the most isolated nations in the world with more than 70 percent of the harsh terrain under forest cover.</p> <p>Our holiday was luxurious enough for the first couple of days in Thimpu and Paro. We saw the national animal, the Takin and the Dzongs that serve as the administrative and religious nerve centres.</p> <p>We were put to test soon enough on a half day trip to Taktsang, the most revered temple in Bhutan. The temple is perched high on a granite cliff some 800 mtr. above the Paro valley and the walk through the beautiful forests of poplar and pines is about 10 km. in all. It gave us an idea of the terrain we would be up against and it possibly helped reassure our trek guide.</p> <p>For the first time we encountered the ingenuous Bhutanese system of using running streams to power a rotating prayer wheel and tinkling bell.</p> <p>The next day, armed with walking sticks, light jackets, sun caps and high spirits we set off. Enjoying the sunny weather, we walked through small villages and scenic farm-lands on our way into the wilderness. For the first three days of our trail, we followed the fresh water river, the Paro Chhu through forest of blue pine-thick with the dangling Spanish Moss that is believed to be an indicator of the level of the oxygen in the air. The mountains were never far away in this stunning scenario.</p> <p>a. Why did the author say, “it simply took our breath away”? (1)</p> <p>b. Frame two questions on the underlined part of the passage. (2)</p> <p>c. Complete the following on the basis of the passage-They were put to test because- (1)</p> <p>d. What was special about the prayer wheel at Taktsang in Bhutan? (2)</p> <p>e. ‘On our way into wilderness’ means (1)</p> <p>i. walking towards forest</p> <p>ii. meeting animals</p> <p>iii. getting angry</p> <p>iv. getting out of the forest</p> <p>f. Write the correct option for the following-“Dangling Spanish Moss’ is believed to be</p> <p>i. a church</p> <p>ii. a Buddhist temple</p>	

No.	Questions	No
	<p>iii. an indicator of the level of oxygen in air</p> <p>iv. an indicator of level of water in streams.</p> <p>g. What are the things the author equipped himself with on the day of the trek? Why does he say 'with high spirits'?</p> <p>h. Find the words in the passage which mean the same as the following:</p> <p>i. got down from</p> <p>ii. strange</p> <p>iii. admired, believed in</p> <p>iv. moving to and fro, hanging</p>	<p>(1)</p> <p>(2)</p> <p>(2)</p>
	<p>SECTION B- WRITING</p>	<p>20</p>
3.	<p>Your cousin is a brilliant student but he is not keeping good health because he avoids homemade food and is very fond of eating outside. Write a letter telling him/her about the harmful effects of junk food and advising him/her how to maintain good health in not more than 100 words. You are Arpit/Arpita of C-8 Lawrence Road, Delhi.</p>	(8)
	<p>OR</p> <p>Write a letter to the Principal of your school requesting him/her to introduce interhouse activities like quiz programmes, debates, recitation, essay-writing, painting and sports explaining how it may be beneficial for all-round development of their personality. You are Vineet/Vineeta, the head boy/girl of New Modern School, Amritsar.</p>	(8)
4.	<p>Given above is a picture describing the boy trying to fly a kite. Write instructions for your cousin to fly a kite in about 50-60 words.</p>	(4)



No.	Questions	No
	<p align="center">OR</p> <p>You recently visited the 'World Book Fair' organized at Pragati Maidan and found it quite an enriching experience. Write a report in about 50-60 words so as to encourage other students to visit it.</p> <p>(4)</p>	
5.	<p>You don't approve of the ways of people as they waste a lot of water in different activities. Even the taps in schools are not closed properly, thereby, wasting valuable water due to negligence and carelessness. You wish to spread awareness among students about it. Write down your views appealing to students of your school to conserve water and to save it for future in an article for school magazine in about 80 words.</p> <p align="center">OR</p>  <p>On the basis of the picture given above imagine yourself as Rahul who met a Genie, while going to school. Rahul requested the Genie to fulfill his wishes which the Genie promised to fulfill. Write an interesting article on 'My meeting with a Genie' describing the Genie and your wish fulfillment in about 80 words.</p> <p align="center">SECTION C- GRAMMAR</p>	<p>(8)</p> <p align="right">15</p>
6.	<p>The following passage has not been edited. There is an error in each of the lines against which a blank is given. Write the incorrect word and the correction in your answer sheet as given below against the correct blank number. Remember to underline the word that you have supplied:</p>	<p align="right">$\frac{1}{2} \times 6$ 3</p>

No.	Questions	No
10.	<p>b) sparkle/did/mala's/why/eyes/?</p> <p>Given below are instructions for doing an activity in the class . Use these to complete the paragraphs that follow. Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence :</p> <p style="text-align: right;">1x3</p> <p>a) Take a long strip of paper.</p> <p>b) Join both the ends with each other.</p> <p>c) Draw a line in the middle along the strip and cut it with scissors.</p> <p>First of all a long strip of paper a)_____.Both the ends b) _____with each other .Then a line c)_____ in the middle along the strip and is cut with a pair of scissors.</p>	3
11.	<p>Fill in the blanks with the suitable Non -Finites :</p> <p>After a)_____ (search) for a long time ,they found the dead body of a big animal .They became very happy on(b)_____ (find)it, but they had nothing c)_____ (cut) it with and they could not eat it without d)_____ (cut).They were looking for some thing to cut it when a leopard happened to come there. $\frac{1}{2}$ x4</p>	2
SECTION D-TEXT BOOKS		
45 marks		
12.	<p>Read the passage given below and answer the questions that follow:</p> <p>Mark! While relatives are looking on and lamenting deeply, one by one mortals are carried off, like an ox that is led to the slaughter. So the world is afflicted with death and decay, therefore, the wise do not grieve, knowing the terms of the world.</p> <p>Not from weeping nor from grieving will anyone obtain peace of mind; on the contrary, his pain will be the greater and his body will suffer. He will make himself sick and pale, yet the dead are not saved by his lamentation. He who seeks peace should draw out the arrow of lamentation, and complaint, and grief. He who has drawn out the arrow and has become composed will obtain peace of mind; he who has overcome all sorrow will become free from sorrow and be blessed.”</p> <p>a. Why did Buddha give this sermon to Kisa Gotami? 1</p> <p>b. What fact of life did Buddha convey to Kisa Gotami in this sermon? 2</p> <p>c. Who can obtain peace of mind in this world? 1</p> <p>d. Find out the words from the passage which mean the same as the following: 1</p> <p> i. killing of animals etc.</p>	

No.	Questions	No
13.	<p>ii. feeling sorry/sorrowful</p> <p>Read the passage given below and answer the questions that follow:</p> <p>For girls, this contest consisted of designing dresses and for boys, of designing motor boats. Probably Peggy would win the girls medal. Peggy drew better than anyone else in the room. At least, that's what everybody thought. She could copy a picture in a magazine or some film star's head so that you could almost tell who it was. Oh, Maddie was sure Peggy would win. Well, tomorrow the teacher was going to announce the winners. Then they'd know.</p> <p>The next day it was drizzling, Maddie and Peggy hurried to school under Peggy's umbrella. Naturally on a day like this, they didn't wait for Wanda Petronski on the corner of Oliver Street.</p> <p>a. How was Wanda different from other girls?</p> <p>b. What did Wanda mean when she said that she had hundred dresses all lined up in the closet?</p> <p>c. Write down the correct option for the following: They didn't wait for Wanda Petronski because</p> <p>i. It was raining heavily.</p> <p>ii. They were curious to know the result of the contest.</p> <p>iii. Wanda was absent from school for many days.</p> <p>d. Who won the girls' medal at last? Why?</p>	<p>1</p> <p>1</p> <p>1</p> <p>2</p>
14.	<p>Answer the following questions in about 80-100 words:</p> <p>Imagine you are the airhostess of the flight on which Maxwell flew with his otter. Narrate the events on board the plane.</p> <p style="text-align: center;">OR</p> <p>Give the character sketch of Natalya in about 100 words.</p>	6
15.	<p>Answer any one of the following questions in 30-40 words each:</p> <p>a. Whose dog turns out to be superior? How?</p> <p>b. What is the ailment that Lomov is suffering from?</p>	4
16.	<p>Read the extract given below and answer the questions that follow:</p>	

No.	Questions	No
	<p><i>But he's locked in a concrete cell, His strength behind bars Stalking the length of his cage, ignoring visitors.</i></p> <p>i. Who does 'he' refer to in the stanza? ii. Why is 'he' locked? iii. Explain 'stalking the length of his cage'? iv. Why is he ignoring visitors?</p> <p style="text-align: center;">OR</p> <p><i>All night the roots work To disengage themselves from the cracks in the Veranda floor the leaves strain towards the glass small twigs stiff with exertion long-cramped boughs shuffling under the roof like newly discharged patients Half dazed, moving to the clinic doors.</i></p> <p>a. Where are the trees in the poem? b. What do their roots and their leaves do? c. Which figure of speech has been used in the lines, "Like newly discharged patients"?</p>	<p>1 1 1 1</p> <p>1 2 1</p>
17.	<p>Answer any two of the following questions briefly on the basis of the lines given below:</p> <p style="text-align: right;">2x3</p> <p>a. 'He is learning, well behind his desperate eyes' What is the boy learning from the loss of the ball? b. "Where the sole inhabitant in me—a mermaid, drifting blissfully" Why does Amanda wish to be a mermaid?</p>	6

No.	Questions	No
	<p>c. "They do not sweat and whine about their condition." Who are 'they' referred to here?</p>	
	<p>SUPPLEMENTARY READER</p>	<p>15</p>
18.	<p>Answer the following question in about 80-100 words:</p> <p>What guesses did Think Tank make about the book found on earth? How did Noodle manage to correct him without offending him?</p> <p style="text-align: center;">OR</p> <p>'The thief in Hari Singh changed into a good human being'. How far was Anil's considerate nature responsible for this transformation?</p>	<p>8</p>
19.	<p>Answer the following questions in about 30-40 words:</p> <p>1. How did a tendency to show off become a curse for Matilda?</p> <p style="text-align: center;">OR</p> <p>What role did the non-existent balcony play in the story "The Midnight Visitor"?</p>	<p>4</p>
20.	<p>How did Griffin enjoy himself at the big London store?</p> <p style="text-align: center;">OR</p> <p>For what unusual reasons was Bholi sent to school?</p>	<p>3</p>

Class X

Sample Question Paper–II

Marking Scheme - English Language and Literature

General Instructions

1. The marking scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the Marking Scheme are the suggested answers. The content is thus indicative. If the student has given any other answer, which is different from the one given in the Marking Scheme, but conveys the meaning, such answers should be given full weightage.
2. Evaluation is to be done as per the instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration - Marking Scheme should be strictly adhered to and religiously followed.
3. If the question has parts, please award marks in the right hand side for each part. Marks awarded to the different parts of the question should be then totalled up and written in the left hand margin and circled.
4. If the question does not have any parts, marks will be awarded in the left - hand margin.
5. If a candidate has attempted any extra question or part, marks obtained in the best question should be retained and the other answer should be scored out.
6. Q.1, Q.2, Q.10, Q.11 and Q.14 are meant to test the comprehension ability of the candidates and not the ability of expression. Full credit should be given for the correct value point, even if the answer is not given in a full sentence.
7. In questions consisting of 3 or more than 3 marks, break up of marks should be shown separately (as suggested in the Marking Scheme) and then totalled.
8. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

SET II
MARKING SCHEME
ENGLISH LANGUAGE & LITERATURE

No.	Expected Answers / Value Points	No
SECTION A - READING		
1	(a) <ul style="list-style-type: none"> • Children entering the garden • birds twittering • spring had arrived • trees were full of flowers • children were happily playing in the garden. 	2
	(b) <ul style="list-style-type: none"> • Standing under the tree and crying bitterly • because he was unable to climb the tree 	2
	(c) because the little boy could not get up on the tree	1
	(d) bent down its branches to help the little boy to climb it.	2
	(e) (i) the hole in the wall	1
	(ii) climb up	1
2	(a) It was very fascinating	1
	(b) i. Give two adjectives used to describe the place	
	ii. Why does the author call the airport quaint?	2
	(c) Because they have to go on an arduous journey	1
	(d) It was rotated by running stream and there were tinkling wheels.	2
	(e) i. Walking towards the forest.	1
	(f) ii. an indicator of the level of oxygen in air.	1
	(g) walking sticks, light jackets, sun caps, they were very enthusiastic to visit that place	1+1= 2
	(h) got down from - alighted	
	strange - quaint	
	admired - revered	
	moving to & fro - dangling	½x4= 2

No.	Expected Answers / Value Points	No															
	<p style="text-align: center;">SECTION B (WRITING)</p> <p>Value Points :-</p> <p>Maintenance of health - important</p> <p>Junk food - an enemy of health</p> <p>Disease prone - unhygienic</p> <p>Costly - wastage of money</p> <p>Use of preservatives, oil, salt, colour etc.</p> <p>Tell upon our liver, kidney, nerves and teeth</p> <p>affects our general health badly</p> <p>Less nutritive</p> <p>To develop taste for healthy homemade food is beneficial</p> <p>NOTE : The points given above are suggestive only. Any other relevant point given by the students must be accepted.</p> <p><u>Formal Letter</u></p> <p><u>Objective</u> : 1. To use an appropriate style and format to write a formal letter to the principal, Letter to the editor (Letter of complaints, seeking information)</p> <p>2. To plan, organise and present ideas coherently. Marking should be in accordance with the following writing assessment scale</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Content</td> <td style="width: 10%; text-align: center;">:</td> <td style="width: 30%; text-align: right;">4 marks</td> </tr> <tr> <td>Fluency & Accuracy</td> <td style="text-align: center;">:</td> <td style="text-align: right;">3 marks</td> </tr> <tr> <td>Format</td> <td style="text-align: center;">:</td> <td style="text-align: right;">1 mark</td> </tr> <tr> <td colspan="3" style="border-top: 1px solid black; border-bottom: 1px solid black;">Total</td> </tr> <tr> <td></td> <td style="text-align: center;">=</td> <td style="text-align: right;">8 marks</td> </tr> </table> <p style="text-align: center;">OR</p> <p>Value Points:-</p> <ul style="list-style-type: none"> ● Hidden talent of the students comes to the fore ● builds confidence ● need of the hour ● enriches creativity 	Content	:	4 marks	Fluency & Accuracy	:	3 marks	Format	:	1 mark	Total				=	8 marks	
Content	:	4 marks															
Fluency & Accuracy	:	3 marks															
Format	:	1 mark															
Total																	
	=	8 marks															

No.	Expected Answers / Value Points	No
4.	<ul style="list-style-type: none"> • develops healthy competitive spirit • encourages team spirit • Creates awareness about current happenings <p>(Any three)</p> <p>NOTE : 1. The points given above are suggestive only. Any other relevant point given by the students may be accepted.</p> <p>2. If only the format is given and no content is given, no marks to be awarded.</p> <p>3. Under content, credit should be given for the candidate's creativity in presenting his/her ideas.</p> <p>The students will write appropriate instructions in grammatically correct language.</p> <p>Content - 2 Expression - 2</p> <p style="text-align: center;">OR</p> <p><u>Report</u></p> <ul style="list-style-type: none"> • display of books • Variety of books • Publishers • A number of interesting programmes <p>5. Article</p> <p>Content - 4 marks Fluency - 2 marks Accuracy - 2 marks</p> <p>Value Points:-</p> <ul style="list-style-type: none"> - Water conservation - need of the hour. - Wastage is harmful - Water pollution - acute shortage in remote areas - Awareness campaigns. 	4

No.	Expected Answers / Value Points	No
	<p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Meeting with Genie • problems faced by Rahul • description of Genie • Wishes of freedom from books • solution of problem. 	
6.	<p style="text-align: center;">SECTION C (Grammar)</p> <p>Objective –To use grammatical items accurately and appropriately. To test the use of Tenses, Connectors , 'Be' form . Marking –1/2 mark for each correct answer. 1/2x6 =</p> <p>For the mark to be awarded, both the underlining and correction must be correct. The correction must correspond to the part underlined.</p> <p>a) chocolate <u>is</u> also b) good <u>for</u> health c) bar <u>of</u> chocolate d) <u>has</u> more e) might <u>have</u> heard f) <u>chocolate</u> spoils the</p>	3
7.	<p>Objective : To test their knowledge of narration — Marking : 1 mark each for each correct answer. 1x3 =</p> <p>a) to help her b) she was crying c) that she had a stomachache</p>	3
8.	<p>Objective : To test the ability to form words specifically nouns, verbs, adjectives, adverbs etc. Marking—1/2 mark for each correct answer— 1/2x4 =</p> <p>A) collection B) small</p>	2

No.	Expected Answers / Value Points	No
9.	<p>C) wonderful D) national</p> <p>Objective : To reorder sentence groups into a syntactically coherent and complete sentence :</p> <p>a) she flew to a big sunflower . b) Why did Mala's eyes sparkle?</p>	<p>1x2= 2</p>
10.	<p>a) is taken b) are joined c) is drawn</p>	<p>1x3= 3</p>
11.	<p>Objective –To test the use of Non Finites—</p> <p>Marking –1/2mark for each correct blank.</p> <p>A) searching B) finding c) to cut D) cutting</p>	<p>½x4= 2</p>
<p>SECTION D Text Book</p>		
12.	<p>(a) The only son of Kisa Gotami had died. She took him to Buddha and asked for the medicine that would cure her son.</p> <p>(b) All living beings are subject to death one day. Therefore, wise do not grieve</p> <p>(c) One who has overcome all sorrow, obtains peace of mind.</p> <p>(d) (i) slaughter (ii) grieving</p>	<p>1 2 1 1</p>
13.	<p>(a) Her name was unusual. She always sat in the corner of the room where rough boys sat, didn't have any friends. Children had fun with her as she said she had hundreds of dresses and sixty pairs of shoes whereas she always wore a faded blue dress. She was wonderful in drawing. (Any two)</p> <p>(b) She meant that she had designed hundred dresses all lined up in the closet on sheets of papers with her imagination.</p> <p>(c) They were curious to know the result of the contest.</p>	

No.	Expected Answers / Value Points	No
14.	<p>(d) Wanda Petronski won the girl's medal at last for drawing one hundred wonderful and different designs of dresses.</p> <p>Character sketch of Natalya</p> <ul style="list-style-type: none"> • Quarrelsome and fond of arguing on petty matters • Over ambitious • Proud of her possessions • Impatient • Full of vanity <p>Mijbill the OTTER</p> <ul style="list-style-type: none"> • Kept the otter in an 18 inch box • hid the box under the seat • Shocked to see the otter trying to get out of the box. • Airhostess advised to place the otter on his knees. • Mij jumped out of the box and ran in the aeroplane • The passengers panicked • Mij landed in a tray of soup. 	
15.	<p>(a) Both of them are not able to establish the superiority of their dogs as CHUBUKOV stops both of them and scolds them for fighting for animals.</p>	2
	<p>(b) Lomov is suffering from a heart problem and is unable to take any stress.</p>	2
16.	<p>(a) He's a tiger in the cage</p> <p>(b) to control his strength</p> <p>(c) To entertain the visitors at the zoo.</p> <p>(d) To save his species.</p> <p style="text-align: center;">OR</p> <p>(a) They are in the cracks on the veranda floor.</p> <p>(b) They try to separate themselves from the mainstream / they try to liberate themselves.</p>	1

No.	Expected Answers / Value Points	No
	(c) Simile is the figure of speech e.g. like newly discharged patients.	1
17.	(a) That no one will buy a new ball - so he should be more careful. (b) To be free from the nagging parents and to enjoy freedom to move on her own. (c) They are animals and they do not whine because they are satisfied with their present condition.	2 2 2
18.	<p style="text-align: center;">Supplementary Reader</p> - He thinks it to be a cap - a sandwich - communication sandwiches - ear communication - eye communication <p style="text-align: center;">OR</p> - Anil's considerate nature - Thief's repentance - realization that Anil could teach him - Didn't feel like cheating an honest person.	
19.	(a) She had to lead a life full of misery for borrowing a necklace. <p style="text-align: center;">OR</p> Max dies as he jumps from the window thinking that there was a balcony.	3
20.	- He ate food. - He dressed himself - He rested there. <p style="text-align: center;">OR</p> So that they are able to set an example before others to send their daughters to school. Bholi was ugly with pockmarks so there was no chance of her getting married.	2