

## Design of Question Paper

### Mathematics - Class X

**Time : Three hours**

**Max. Marks : 80**

Weightage and distribution of marks over different dimensions of the question paper shall be as follows:

#### A. Weightage to content units

S.No.	Content Units	Marks
1.	Number systems	04
2.	Algebra	20
3.	Trigonometry	12
4.	Coordinate Geometry	08
5.	Geometry	16
6.	Mensuration	10
7.	Statistics & Probability	10
<b>Total</b>		<b>80</b>

#### B. Weightage to forms of questions

S.No.	Forms of Questions	Marks of each question	No. of Questions	Total marks
1.	Very Short answer questions (VSA)	01	10	10
2.	Short answer questions-I (SAI)	02	05	10
3.	Short answer questions-II (SAII)	03	10	30
4.	Long answer questions (LA)	06	05	30
<b>Total</b>			<b>30</b>	<b>80</b>

#### C. Scheme of Options

All questions are compulsory. There is no overall choice in the question paper. However, internal choice has been provided in one question of two marks each, three questions of three marks each and two questions of six marks each.

#### D. Weightage to difficulty level of Questions

S.No.	Estimated difficulty level of questions	Percentage of marks
1.	Easy	15
2.	Average	70
3.	Difficult	15

Based on the above design, separate Sample papers along with their blue print and marking scheme have been included in this document for Board's examination. The design of the question paper will remain the same whereas the blue print based on this design may change.

**Mathematics-X**  
**Blue Print II**

Unit	Form of Questions				Total
	VSA (1 Mark)	SA - I (2 Marks)	SA - II (3 Marks)	LA (6 Marks)	
Number systems	1(1)	--	3(1)	-	4(2)
Algebra	3(3)	2(1)	9(3)	6(1)	20(8)
Trigonometry	1(1)	2(1)	3(1)	6(1)	12(4)
Coordinate Geometry	-	2(1)	6(2)	-	8(3)
Geometry	2(2)	2(1)	6(2)	6(1)	16(6)
Mensuration	1(1)	-	3(1)	6(1)	10(3)
Statistics and Probability	2(2)	2(1)	-	6(1)	10(4)
<b>Total</b>	<b>10(10)</b>	<b>10(5)</b>	<b>30(10)</b>	<b>30(5)</b>	<b>80(30)</b>

**Sample Question Paper - II**  
**Mathematics - Class X**

**Time : Three hours**

**Max. Marks : 80**

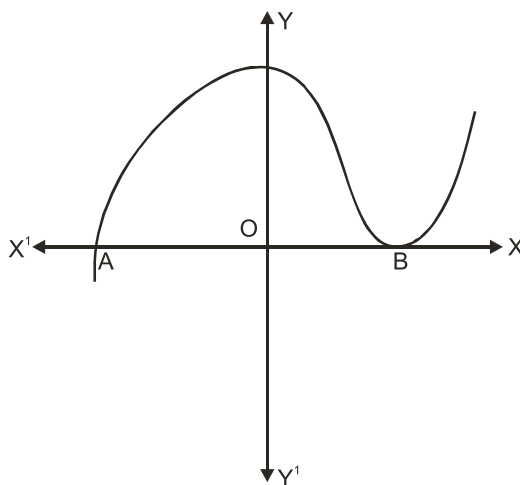
**General Instructions :**

1. All questions are compulsory.
2. The question paper consists of thirty questions divided into 4 Section A,B,C and D. Section A comprises of ten questions of 01 marks each, section B comprises of five questions of 02 marks each, section C comprises of ten questions of 03 marks each and section D comprises of five questions of 06 marks each.
3. All questions in Section A are to be answered in one word, one sentence or as per the exact requirement of the question.
4. There is no overall choice. However, internal choice has been provided in one question of 02 marks each, three questions of 03 marks each and two questions of 06 marks each. You have to attempt only one of the alternatives in all such questions.
5. In question on construction, drawings should be neat and exactly as per the given measurements.
6. Use of calculator is not permitted. However, you may ask for mathematical tables.

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**Section A**

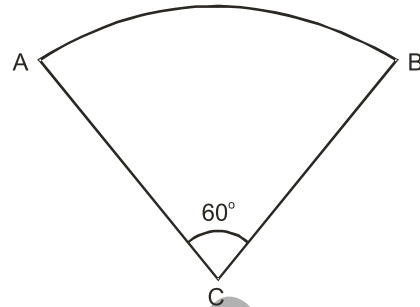
1. State the Fundamental Theorem of Arithmetic.
2. The graph of  $y=f(x)$  is given below. Find the number of zeroes of  $f(x)$ .



3. Give an example of polynomials  $f(x)$ ,  $g(x)$ ,  $q(x)$ , and  $r(x)$  satisfying  $f(x) = g(x) \cdot q(x) + r(x)$  where  $\deg r(x) = 0$ .

4. What is the nature of roots of the quadratic equation  $4x^2 - 12x - 9 = 0$ ?

5. If the adjoining figure is a sector of a circle of radius 10.5 cm,



find the perimeter of the sector. (Take  $\pi = \frac{22}{7}$ )

6. The length of tangent from a point A at a distance of 5 cm from the centre of the circle is 4 cm. What will be the radius of the circle?

7. Which measure of central tendency is given by the x-coordinate of the point of intersection of the 'more than' ogive and 'less than' ogive?

8. A bag contains 5 red and 4 black balls. A ball is drawn at random from the bag. What is the probability of getting a black ball?

9. What is the distance between two parallel tangents of a circle of the radius 4 cm?

10. The height of a tower is 10m. Calculate the height of its shadow when Sun's altitude is  $45^\circ$ .

### Section B

11. From your pocket money, you save Rs. 1 on day 1, Rs. 2 on day 2, Rs. 3 on day 3 and so on. How much money will you save in the month of March 2008 ?

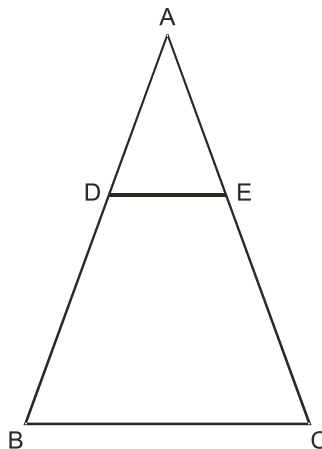
12. Express  $\sin 67^\circ + \cos 75^\circ$  in terms of trigonometric ratios of angles between  $0^\circ$  and  $45^\circ$

OR

If A,B,C are interior angles of a  $\Delta ABC$ , then show that

$$\cos\left(\frac{B+C}{2}\right) = \sin\frac{A}{2}$$

13. In the figure given below,  $DE \parallel BC$ . If  $AD = 2.4$  cm,  $DB = 3.6$  cm and  $AC = 5$  cm Find  $AE$ .



14. Find the values of  $x$  for which the distance between the point  $P(2, -3)$  and  $Q(x, 5)$  is 10 units.
15. All cards of ace, jack and queen are removed from a deck of playing cards. One card is drawn at random from the remaining cards. find the probability that the card drawn is
- a face card
  - not a face card

### Section C

16. Find the zeroes of the quadratic polynomial  $x^2 + 5x + 6$  and verify the relationship between the zeroes and the coefficients.
17. Prove that  $5 + \sqrt{2}$  is irrational.
18. For what value or 'k' will the following pair of linear equations have infinitely many solutions

$$\begin{aligned} kx + 3y &= k-3 \\ 12x + ky &= k \end{aligned}$$

OR

Solve for  $x$  and  $y$

$$\frac{5}{x} + \frac{1}{y} = 2$$

$$\} x \neq 0, y \neq 0$$

$$\frac{6}{x} - \frac{3}{y} = 1$$

19. Determine an A.P. whose 3<sup>rd</sup> term is 16 and when 5th term is subtracted from 7th term, we get 12.

OR

Find the sum of all three digit numbers which leave the remainder 3 when divided by 5.

20. Prove that

$$\sqrt{\frac{\sec A - 1}{\sec A + 1}} + \sqrt{\frac{\sec A + 1}{\sec A - 1}} = 2 \operatorname{Cosec} A$$

21. Prove that the points A(-3,0), B(1,-3) and C(4,1) are the vertices of an isoscles right triangle.

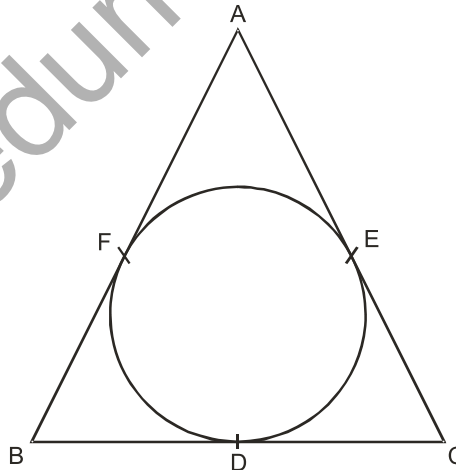
OR

For what value of 'K' the points A (1,5), B (K,1) and C (4,11) are collinear?

22. In what ratio does the point P(2,-5) divide the line segment joining A(-3,5) and B(4,-9)?

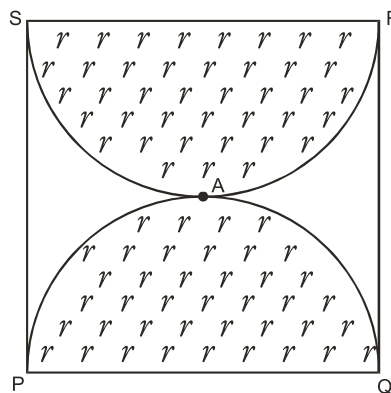
23. Construct a triangle similar to given ABC in which AB = 4 cm, BC = 6 cm and  $\angle ABC = 60^\circ$ , such that each side of the new triangle is  $\frac{3}{4}$  of given  $\triangle ABC$ .

24. The incircle of  $\triangle ABC$  touches the sides BC, CA and AB at D,E, and F respectively. IF AB = AC, prove that BD=CD.



25. PQRS is a square land of side 28m. Two semicircular grass covered portions are to be made on two of its opposite sides as shown in the figure. How much area will be left

uncovered? (Take  $\pi = \frac{22}{7}$ )



## Section D

26. Solve the following system of linear equations graphically:

$$3x + y - 12 = 0$$

$$x - 3y + 6 = 0$$

Shade the region bounded by these lines and the x-axis. Also find the ratio of areas of triangles formed by given lines with x-axis and the y-axis.

27. There are two poles, one each on either bank of a river, just opposite to each other. One pole is 60m high. From the top of this pole, the angles of depression of the top and the foot of the other pole are  $30^\circ$  and  $60^\circ$  respectively. Find the width of the river and the height of the other pole.

28. Prove that the ratio of areas of two similar triangles is equal to the square of the ratio of their corresponding sides.

Use the above theorem, in the following.

The areas of two similar triangles are  $81 \text{ cm}^2$  and  $144 \text{ cm}^2$ . If the largest side of the smaller triangle is 27 cm, find the largest side of the larger triangle.

OR

Prove that in a right triangle, the square of the hypotenuse is equal to the sum of the squares of the other two sides.

Use the above theorem, in the following.

If ABC is an equilateral triangle with  $AD \perp BC$ , then  $AD^2 = 3 DC^2$ .

29. An iron pillar has lower part in the form of a right circular cylinder and the upper part in the form of a right circular cone. The radius of the base of each of the cone and cylinder is 8 cm. The cylindrical part is 240 cm high and the conical part is 36 cm high. Find the weight

of the pillar if  $1 \text{ cm}^3$  of iron weighs 7.5 grams. (Take  $\pi = \frac{22}{7}$ )

OR

A container (open at the top) made up of a metal sheet is in the form of a frustum of a cone of height 16 cm with radii of its lower and upper ends as 8 cm and 20 cm respectively. Find

- (i) the cost of milk when it is completely filled with milk at the rate of Rs 15 per litre.
- (ii) the cost of metal sheet used, if it costs Rs 5 per  $100 \text{ cm}^2$

(Take  $\pi = 3.14$ )

30. The median of the following data is 20.75. Find the missing frequencies  $x$  and  $y$ , if the total frequency is 100.

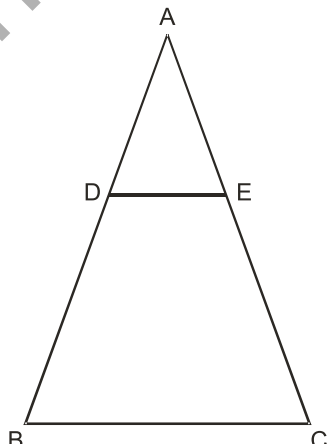
Class Interval	Frequency
0 - 5	7
5 - 10	10
10 - 15	$x$
15 - 20	13
20 - 25	$y$
25 - 30	10
30 - 35	14
35 - 40	9

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**Marking Scheme**  
**X Mathematics - Paper II**  
**Section A**

Q.No	Value Points	Marks
1.	Every Composite number can be factorised as a product of prime numbers. This factorisation is unique, apart from the order in which the prime factors occur.	1
2.	Two	1
3.	One such example : $f(x) = x^2 + 1$ , $g(x) = x + 1$ , $q(x) = (x-1)$ and $r(x) = 2$	1
4.	Real and Unequal	1
5.	32cm.	1
6.	3cm	1
7.	Median.	1
8.	$\frac{4}{9}$	1
9.	8 cm	1
10.	10 m.	1
<b>Section B</b>		
11.	Let money saved be Rs x $\therefore x = 1+2+3+\dots+31$ ( $\because$ 31 days in march) $= \frac{31}{2} [1 + 31]$ [ $\because S_n = \left(\frac{n}{2}\right) (a+l)$ ] $= \frac{31}{2} \times 32$ $= 496$ Money Saved = Rs 496	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
12.	$\sin 67^\circ = \sin (90^\circ - 23^\circ)$ $\cos 75^\circ = \cos (90^\circ - 15^\circ)$ $\therefore \sin 67^\circ + \cos 75^\circ$ $= \sin (90^\circ - 23^\circ) + \cos (90^\circ - 15^\circ)$	$\frac{1}{2}$ $\frac{1}{2}$

Q.No	Value Points	Marks
	$\cos 23^\circ + \sin 15^\circ$ OR $(\because A+B+C=180^\circ)$ $(\Rightarrow B+C=180^\circ - A)$ $\therefore \frac{B+C}{2} = 90^\circ - \frac{A}{2}$ $\therefore \text{LHS} = \cos(90^\circ - \frac{A}{2})$ $= \sin \frac{A}{2}$ $= \text{R.H.S}$	1   $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$
13.	<p>In ABC, DE    BC,  <math>\therefore</math> By B.P.T,</p> $\frac{AE}{EC} = \frac{AD}{DB}$ $\Rightarrow \frac{AE}{AC - AE} = \frac{2.4}{3.6} = \frac{2}{3}$ $= 3AE = 2(AC - AE)$ $= 5AE = 2AC$ $= 2 \times 5\text{cm}$ $= AE = 2\text{cm}$	 1m       1m
14.	<p>Given PQ = 10 Units  <math>\therefore</math> By Distance Formula</p> $\sqrt{(x-2)^2 + (5+3)^2} = 10$ $\Rightarrow (x-2)^2 + 64 = 100$ $\Rightarrow (x-2)^2 = 36$ $\Rightarrow x-2 = +6, -6$ $\Rightarrow x = 8, -4$	1   $\frac{1}{2}$  $\frac{1}{2}$

Q.No	Value Points	Marks
15.	<p>Total Number of Cards = 52</p> <p>Cards removed (all aces, jacks and queens)</p> $= 12$ <p>Cards Left = 52 - 12</p> $= 40$ <p>P (Event) = <math>\frac{\text{Total number of favourable outcomes}}{\text{Total number of possible outcomes}}</math></p> <p><math>\therefore P(\text{getting a face Card}) = \frac{4}{40} = \frac{1}{10}</math></p> <p>P (Not getting a face Card) = <math>1 - \frac{1}{10}</math></p> $= \frac{9}{10}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
<b>Section C</b>		
16.	<p><math>x^2 + 5x + 6 = (x+2)(x+3)</math></p> <p>Value of <math>x^2 + 5x + 6</math> is zero</p> <p>When <math>x+2=0</math> or <math>x+3=0</math></p> <p>i.e. <math>x = -2</math> or <math>x = -3</math></p> <p>Sum of zeroes = <math>(-2) + (-3)</math></p> $= -5$ $= -\left(\frac{5}{1}\right)$ $= -\left(\frac{\text{Co-efficient of } x}{\text{Coefficient of } x^2}\right)$ <p>Product of zeroes = <math>(-2) \times (-3)</math></p> $= 6$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>

Q.No	Value Points	Marks
17.	$= \frac{6}{1}$ $= \left( \frac{\text{Constant term}}{\text{Coefficient of } x^2} \right)$ <p>Suppose <math>5 + \sqrt{2}</math> is a rational number, say n.</p> $\Rightarrow \sqrt{2} = n - 5$ <p>As n is rational and we know that 5 is rational,</p> <p><math>\therefore n - 5</math> is a rational number.</p> <p><math>\therefore \sqrt{2}</math> is a rational number</p> <p>Prove that <math>\sqrt{2}</math> is not a rational number</p> <p><math>\therefore</math> Our supposition is wrong</p> <p>Hence <math>5 + \sqrt{2}</math> is an irrational number.</p>	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>1\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
18.	<p>For infinitely many solutions</p> $\frac{k}{12} = \frac{3}{k} = \frac{k-3}{k} \quad (k \neq 0)$ $\frac{k}{12} = \frac{3}{k}$ $= k^2 = 36$ $= k = +6$ $\frac{3}{k} = \frac{k-3}{k}$ $\Rightarrow 3 = k-3 \quad (k \neq 0)$ $\Rightarrow k = 6$ <p>The required value of k is 6.</p> <p style="text-align: center;">OR</p> <p>Put <math>\frac{1}{x} = u</math></p> $\frac{1}{y} = v$	<p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>

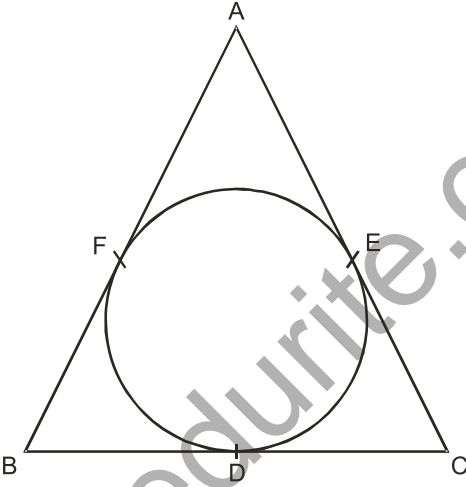
Q.No	Value Points	Marks
	$\therefore 5u + v = 2 \quad (i)$ $6u - 3v = 1 \quad (ii)$ <p>Multiplying equation (i) by 3 and adding to (ii) we get</p> $15u + 3v = 6$ $6u - 3v = 1$ <p>Adding <math>21u = 7</math></p> $u = \frac{7}{21} = \frac{1}{3}$ $u = \frac{7}{21} = \frac{1}{3}$ <p>From (i) <math>v = 2 - 5u</math></p> $= 2 - 5 \left( \frac{1}{3} \right)$ $= \frac{6-5}{3}$ $v = \frac{1}{3}$ <p><math>\therefore x = 3</math> <math>y = 3</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>
19.	<p>Let the A.P be a, a+d, a+2d, - - - - a is the first term, d is the common difference It is given that</p> $a + 2d = 16 \quad (1)$ $(a+6d) - (a+4d) = 12 \quad (2)$ <p>From (2), <math>a + 6d - a - 4d = 12</math></p> $2d = 12$ $d = 6$ <p>Put d = 6 in (1) <math>a = 16 - 2d</math> <math>= 16 - 2(6)</math></p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>

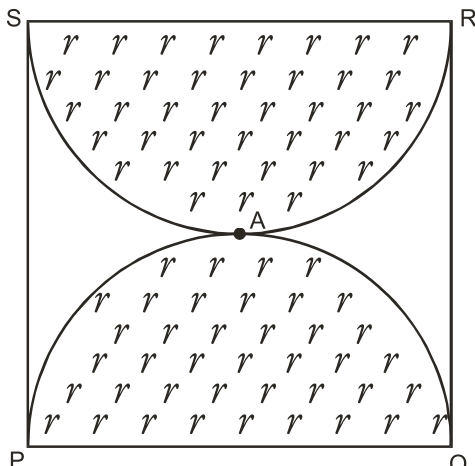
Q.No	Value Points	Marks
	$= 16 - 12$ $= 4$ <p>Required A.P. is 4,10,16,22- - - -</p> <p style="text-align: center;">OR</p> <p>The three digit numbers which when divided by 5 leave the remainder 3 are 103, 108, 113, - - - - , 998</p> <p>Let their number be n, then</p> $t_n = a + (n-1)d$ $998 = 103 + (n-1) 5$ $= 103 + 5n - 5$ $5n = 998 - 98$ $n = \frac{900}{5} = 180$ $n = 180$ <p>Now, <math>S_n = \frac{n}{2} [a + l]</math></p> $S_{180} = \frac{180}{2} [103 + 998]$ $= 90 \times 1101$ $= 99090 \text{ Ans.}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
20.	<p>L.H.S.</p> $= \sqrt{\frac{\sec A - 1}{\sec A + 1}} + \sqrt{\frac{\sec A + 1}{\sec A - 1}}$ $= \frac{\sec A - 1 + \sec A + 1}{\sqrt{\sec^2 A - 1}}$ $= \frac{2 \sec A}{\sqrt{\tan^2 A}} \quad (\because \sec^2 A - 1 = \tan^2 A)$	<p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p>

Q.No	Value Points	Marks
	$= \frac{2 \sec A}{\tan A}$ $= 2 \operatorname{cosec} A$ $= \text{R.H.S.}$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
21.	<p>By distance formula</p> $AB = \sqrt{(1+3)^2 + (-3-0)^2}$ $= \sqrt{4^2 + (-3)^2}$ $= \sqrt{16+9}$ $= \sqrt{25}$ $= 5 \text{ units}$ $BC = \sqrt{(4-1)^2 + (1+3)^2}$ $= \sqrt{3^2 + 4^2}$ $= \sqrt{25}$ $= 5 \text{ units}$ $AC = \sqrt{(4+3)^2 + (1-0)^2}$ $= \sqrt{7^2 + 1^2}$ $= \sqrt{49+1} = \sqrt{50} = 5\sqrt{2} \text{ units}$ <p>Since <math>AB = BC = 5</math></p> <p><math>\triangle ABC</math> is isosceles (1)</p> <p>Now, <math>(AB)^2 + (BC)^2</math></p> $= 5^2 + 5^2$ $= 25 + 25$ $= 50$ $= (AC)^2$ <p><math>\therefore</math> By converse of pythagoras theorem</p>	<p>1</p> <p><math>\frac{1}{2}</math></p>

Q.No	Value Points	Marks
	<p><math>\Delta ABC</math> is a right triangle (2)</p> <p>From (1) and (2)</p> <p><math>\Delta ABC</math> is an isosceles right triangle</p> <p style="text-align: center;">OR</p> <p>We have <math>A(x_1, y_1) = A(1, 5)</math>  <math>B(x_2, y_2) = B(K, I)</math>  <math>C(x_3, y_3) = C(4, 11)</math></p> <p>Since the given points are collinear the area of the triangle formed by them must be 0.</p> <p><math>[x_1(y_2 - y_3) + x_2(y_3 - y_1) + x_3(y_1 - y_2)] = 0</math></p> <p><math>\Rightarrow 1(1 - 11) + K(11 - 5) + 4(5 - 1) = 0</math></p> <p><math>\Rightarrow -10 + 6K + 4(4) = 0</math></p> <p><math>\Rightarrow 6K + 6 = 0</math></p> <p><math>\Rightarrow 6K = -6</math></p> <p style="text-align: center;"><math>K = -1</math></p> <p>The required value of <math>K = -1</math></p>	<p>1</p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
22.	<p>Let the point <math>P(2, -5)</math> divide the line segment joining <math>A(-3, 5)</math> and <math>B(4, -9)</math> in the ratio <math>K : 1</math></p> <p style="text-align: center;"> <math>\begin{array}{ccc} &amp; K : 1 &amp; \\ \text{-----} &amp; &amp; \text{-----} \\ A(-3, 5) &amp; P(2, -5) &amp; B(4, -9) \end{array}</math> </p> <p>By Section formula</p> $2 = \frac{4k - 3}{k + 1}$ <p><math>\therefore 2(k + 1) = 4k - 3</math></p>	<p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p>

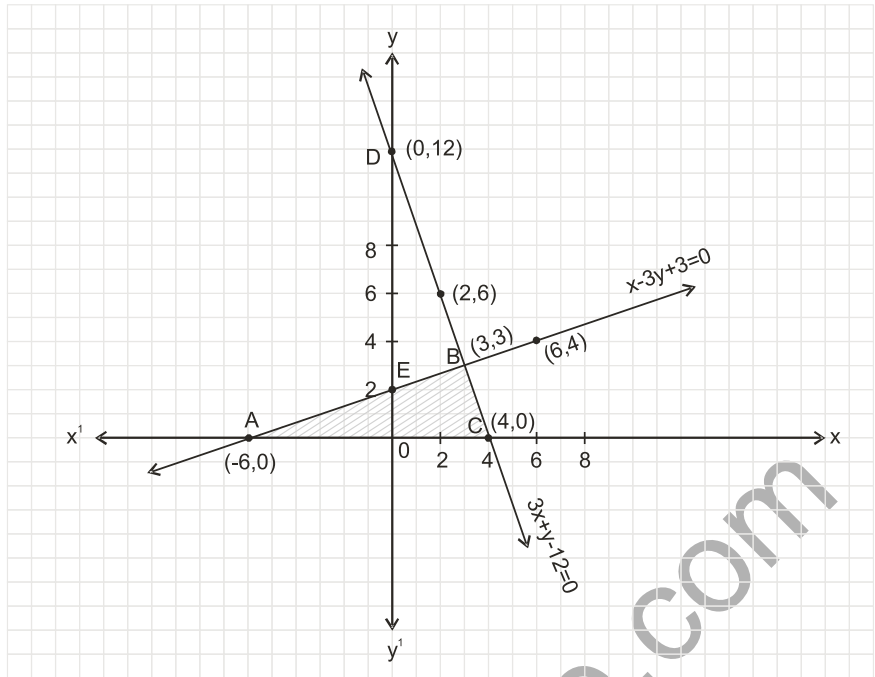


Q.No	Value Points	Marks
	$-2k = -5$ $k = \frac{5}{2}$ <p>∴ The required ratio is 5:2</p>	$\frac{1}{2}$  $\frac{1}{2}$
23.	<p>For constructing <math>\triangle ABC</math></p> <p>For constructing similar triangle to <math>\triangle ABC</math> with given dimensions</p>	<p>1</p> <p>2</p>
24.	<div style="text-align: center;">  </div> <p>Since the lengths of tangents drawn from an external point to a circle are equal</p> <p>∴ we have</p> $AF = AE \quad - (1)$ $BF = BD \quad - (2)$ $CD = CE \quad - (3)$ <p>Adding 1, 2 and 3, we get</p> $AF + BF + CD = AE + BD + CE$ $AB + CD = AC + BD$ <p>But <math>AB = AC</math> (given)</p> <p>∴ <math>CD = BD</math></p>	$\frac{1}{2}$  $\frac{1}{2}$  1  $\frac{1}{2}$  $\frac{1}{2}$

Q.No	Value Points	Marks
25.	<div style="text-align: center;">  </div> <p>Area left uncovered</p> <p>= Area (Square PQRS) - 2 ( Area of Semircircle PAQ)</p> <p>= <math>[(28 \times 28) - 2 \frac{1}{2} (\frac{22}{7} (14)^2)]m^2</math></p> <p>= <math>(784 - \frac{22}{7} \times 14 \times 14) m^2</math></p> <p>= <math>(784 - 616) m^2</math></p> <p>= <math>168 m^2</math></p>	<p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>

Q.26	<p style="text-align: center;"><b>Section D</b></p> <p>We have <math>3x + y - 12 = 0</math> <math>y = 12 - 3x</math></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>x</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>y</td> <td>6</td> <td>3</td> <td>0</td> </tr> </table> <p>and <math>x - 3y + 6 = 0</math></p> <p style="text-align: center;"><math>y = \frac{6+x}{3}</math></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>x</td> <td>3</td> <td>6</td> <td>-6</td> </tr> <tr> <td>y</td> <td>3</td> <td>4</td> <td>0</td> </tr> </table>	x	2	3	4	y	6	3	0	x	3	6	-6	y	3	4	0	
x	2	3	4															
y	6	3	0															
x	3	6	-6															
y	3	4	0															

Q.No	Value Points	Marks
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Since the lines intersect at (3, 3), there is a unique solution given by  $x=3, y=3$

Correct shaded portion

Area of triangle ABC formed by lines with x - axis  
 $= \frac{1}{2} \times 10 \times 3$   
 $= 15 \text{sq. units}$

Area of triangle BDE formed by lines with y - a x is  
 $= \frac{1}{2} \times 10 \times 3$   
 $= 15 \text{sq units}$

$\therefore$  Ratio of these areas = 1 : 1

2

1

$\frac{1}{2}$

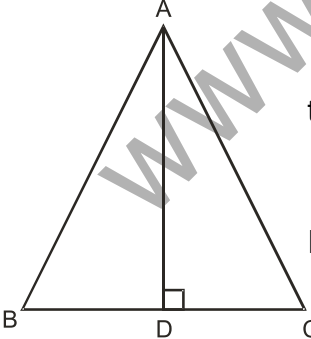
1

1

$\frac{1}{2}$

27.	<p style="text-align: right;">Correct figure</p>	1
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Q .No	Value Points	Marks
	<p>Let AB be the first pole and CD be the other one.</p> <p>CA is the width of the river.</p> <p>Draw DE <math>\perp</math> AB.</p> <p>Let CD = h metre = AE</p> <p>BE = (60-h) m</p>	<p><math>\frac{1}{2}</math></p>
	<p>In rt. (<math>\Delta</math> BAC), <math>\frac{BA}{CA} = \tan 60^\circ</math></p>	<p><math>\frac{1}{2}</math></p>
	$\frac{60}{CA} = \sqrt{3}$	
	$CA = \frac{60}{\sqrt{3}}$	
	$= 20\sqrt{3}$	<p>1</p>
	<p><math>\therefore</math> width of river = <math>20\sqrt{3}</math></p> <p>or</p> <p>= 34.6m</p>	<p><math>\frac{1}{2}</math></p>
	<p>Now, In rt. (<math>\Delta</math> BED)</p>	<p><math>\frac{1}{2}</math></p>
	$\frac{BE}{DE} = \tan 30^\circ$	
	$\therefore \frac{60-h}{20\sqrt{3}} = \frac{1}{\sqrt{3}}$	<p><math>\frac{1}{2}</math></p>
	<p>60-h = 20</p>	
	<p>h = 40</p>	<p>1</p>
	<p><math>\therefore</math> Height of the other pole = 40m.</p>	<p><math>\frac{1}{2}</math></p>

Q .No	Value Points	Marks
28.	<p>Given, to prove, construction and figure <span style="float: right;">½ x 4</span></p> <p>Correct Proof <span style="float: right;">2</span></p> <p>Let the largest side of the larger triangle be x cm, then</p> $\frac{x^2}{27^2} = \frac{144}{81} \quad (\text{Using the theorem})$ <p>∴ x = 36cm <span style="float: right;">1</span></p> <p style="text-align: center;">OR</p> <p>Correct given, to prove, construction and figure <span style="float: right;">½ x 4</span></p> <p>Correct proof <span style="float: right;">2</span></p> <p>Let AC = a units</p> <p>then DC = <math>\frac{a}{2}</math> units <span style="float: right;">½</span></p> <p>In rt Δ ADC, by the above theorem</p> $AD^2 + DC^2 = AC^2$  $AD^2 = a^2 - \left(\frac{a}{2}\right)^2 = a^2 - \frac{a^2}{4}$ $AD^2 = 3 \left(\frac{a}{2}\right)^2 = 3DC^2$ <p>∴ AD<sup>2</sup> = 3DC<sup>2</sup> <span style="float: right;">1</span></p>	

Q.No	Value Points	Marks
29.	<div data-bbox="479 241 868 913" style="text-align: center;"> </div> <p data-bbox="332 945 917 987">Radius of base of Cylinder (r) = 8cm</p> <p data-bbox="332 997 917 1039">Radius of base of Cone(r) = 8cm</p> <p data-bbox="332 1050 950 1092">Height of Cylinder (h) = 240cm</p> <p data-bbox="332 1102 933 1144">Height of Cone (H) = 36cm</p> <p data-bbox="332 1207 982 1291">Total volume of the pillar = Volume of cylinder + volume of Cone</p> <p data-bbox="332 1333 706 1396">= <math>\pi r^2 h + \frac{1}{3} \pi r^2 H</math></p> <p data-bbox="332 1438 665 1501">= <math>\pi r^2 (h + \frac{1}{3} H)</math></p> <p data-bbox="332 1543 885 1627">= <math>\frac{22}{7} \times 8 \times 8 [240 + \frac{1}{3} (36)] \text{ cm}^3</math></p> <p data-bbox="332 1669 787 1732">= <math>(\frac{22}{7} \times 8 \times 8 \times 252) \text{ cm}^3</math></p> <p data-bbox="332 1753 633 1795">= 50688 cm<sup>3</sup></p>	<p data-bbox="1282 1102 1307 1144">1</p> <p data-bbox="1282 1260 1315 1302"><math>\frac{1}{2}</math></p> <p data-bbox="1282 1354 1307 1396">1</p> <p data-bbox="1282 1753 1307 1795">2</p>

Q.No	Value Points	Marks
	<p>Weight of the pillar</p> $= (50688 \times \frac{7.5}{1000}) \text{ kg}$ $= 380.16 \text{ kg}$	<p>1</p> <p>½</p>
	<p style="text-align: center;">OR</p> <p>The Container is a frustum of cone</p> <p><math>h = 16\text{cm}, r = 8\text{cm}, R = 20\text{cm}</math></p> <p>Volume of the container</p> $= \frac{1}{3} \times \pi h (R^2 + Rr + r^2)$ $= \frac{1}{3} \times 3.14 \times 16 ((20)^2 + 20(8) + (8)^2) \text{ cm}^3$ $= \frac{1}{3} \times 3.14 \times 16 (400 + 160 + 64) \text{ cm}^3$ $= (\frac{1}{3} \times 3.14 \times 16 \times 624) \text{ cm}^3$ $= (3.14 \times 3328) \text{ cm}^3$ $= 10449.92 \text{ cm}^3$ $= 10.45 \text{ litres}$	<p>½</p> <p>½</p>
	<p>Cost of milk = Rs (10.45 x 15)</p> <p>= Rs 156.75</p>	<p>1</p> <p>½</p>
	<p>Now, slant height of the frustum of cone</p> $L = \sqrt{h^2 + (R-r)^2}$ $= \sqrt{(16)^2 + (20-8)^2}$ $= \sqrt{256 + 144}$ $= 20\text{cm}$	<p>½</p> <p>½</p>

Q.No	Value Points	Marks																											
	<p>Total surface area of the container</p> $= (\pi l (R+r) + \pi r^2)$ $= (3.14 \times 20 (20 + 8) + 3.14 (8)^2 \text{ cm}^2)$ $= 3.14 [20 \times 28 + 64] \text{ cm}^2$ $= 3.14 \times 624$ $= 1959.36 \text{ cm}^2$ <p>Cost of metal Used</p> $= \text{Rs } 1959.36 \times \frac{5}{100}$ $= \text{Rs } 19.5936 \times 5$ $= \text{Rs } 97.968$ $= \text{Rs } 98 \text{ (Approx.)}$	<p>1</p> <p>1</p>																											
30.	<p><b>Cumulative Frequency table</b></p> <table border="1"> <thead> <tr> <th>Class interval</th> <th>frequency</th> <th>Cumulative frequency</th> </tr> </thead> <tbody> <tr> <td>0 - 5</td> <td>7</td> <td>7</td> </tr> <tr> <td>5 - 10</td> <td>10</td> <td>17</td> </tr> <tr> <td>10 - 15</td> <td>x</td> <td>17 + x</td> </tr> <tr> <td>15 - 20</td> <td>13</td> <td>30 + x</td> </tr> <tr> <td>20 - 25</td> <td>y</td> <td>30 + x + y</td> </tr> <tr> <td>25 - 30</td> <td>10</td> <td>40 + x + y</td> </tr> <tr> <td>30 - 35</td> <td>14</td> <td>54 + x + y</td> </tr> <tr> <td>35 - 40</td> <td>9</td> <td>63 + x + y</td> </tr> </tbody> </table> <p>Given <math>n(\text{total frequency}) = 100</math></p> $\Rightarrow 100 = 63 + x + y$ $\Rightarrow x + y = 37 \quad (1)$ <p>The median is 20.75 which lies in the class 20-25 So, median class is 20-25</p>	Class interval	frequency	Cumulative frequency	0 - 5	7	7	5 - 10	10	17	10 - 15	x	17 + x	15 - 20	13	30 + x	20 - 25	y	30 + x + y	25 - 30	10	40 + x + y	30 - 35	14	54 + x + y	35 - 40	9	63 + x + y	<p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>
Class interval	frequency	Cumulative frequency																											
0 - 5	7	7																											
5 - 10	10	17																											
10 - 15	x	17 + x																											
15 - 20	13	30 + x																											
20 - 25	y	30 + x + y																											
25 - 30	10	40 + x + y																											
30 - 35	14	54 + x + y																											
35 - 40	9	63 + x + y																											



Q.No	Value Points	Marks
	<p>∴ <math>l = 20</math>  <math>f = y</math>  <math>c.f = 30 + x</math>  <math>h = 5</math></p> <p>Using formula,</p> $\text{Median} = l + \frac{\frac{n}{2} - c.f}{f} \times h$ $20.75 = 20 + \frac{50 - (30 + x)}{y} \times 5$ $\Rightarrow \frac{3}{4} = \frac{(20 - x)}{y} \times 5$ $\Rightarrow 3y = 400 - 20x$ $\Rightarrow 20x + 3y = 400 \quad (2)$ <p>Solving 1 and 2, we get</p> $x = 17$ $y = 20$	<p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>1\frac{1}{2}</math></p> <p>1</p>