

- The syllabus proceeds with the assumption that gender as an organizing principle of society cannot be treated as an add on topic but is fundamental to the manner that all chapters shall be dealt with.
- The chapters shall seek for a child centric approach that makes it possible to connect the lived reality of children with social structures and social processes that sociology studies.
- A conscious effort will be made to build into the chapters a scope for exploration of
  society that makes learning a process of discovery. A way towards this is to deal with
  sociological concepts not as givens but a product of societal actions humanly constructed
  and therefore open to questioning.

#### **Objectives**

**One Paper Theory** 

10.

**Indian Sociologists** 

**Unitwise Weightage** 

- 1. To enable learners to relate classroom teaching to their outside environment.
- 2. To introduce them to the basic concepts of sociology that would enable them to observe and interpret social life.
- 3. To be aware of the complexity of social processes.
- 4. To appreciate diversity in society in India and the world at large.
- 5. To build the capacity of students to understand and analyze the changes in contemporary Indian society.

Marks: 80

8

### Class XI

3 Hours

**Units Marks** A. Introducing Sociology 34 Society, Sociology and relationship with other social sciences 1. 6 2. **Basic Concepts** 8 3. Social Institutions 10 4. 10 Culture and Society Practical Sociology: Methods & Techniques: Evaluated through Practical 5. **B.** Understanding Society 46 6. Structure, Process and Stratification 10 7. Social Change 10 8. **Environment and Society** 10 9. Western Social Thinkers 8



# Class XI

## **Practical Examination**

Max. Marks 20 Time allotted: 3hrs Unitwise Weightage				
A. Project (undertaken during the academic year at school level)			07 marks	
	i.	Statement of the purpose :	2 marks	
	ii.	Methodology/Technique :	2 marks	
	iii.	Conclusion :	3 marks	
B.	Viva	a - based on the project work	05 marks	
C.	Research design		08 marks	
	i.	Overall format :	1 mark	
	i	Research Question/Hypothesis :	1 mark	
	iii.	Choice of technique :	2 marks	
	iv.	Detailed procedure for implementation of technique :	2 marks	
	v.	Limitations of the above technique :	2 marks	
<b>A.</b>	INT	RODUCING SOCIOLOGY	Marks	
Unit 1: Society & Sociology and Relationship with other (Periods 22)				
		social sciences		
	•	Introducing Society: Individuals and collectivities. Plural Perspectives		
	•	Introducing Sociology: Emergence. Nature & Scope. Relationship to other disciplines		
Unit 2: Basic Concepts (Periods 22)				
	•	Social Groups		
	•	Status and Role		
	•	Social Stratification		
	•	Social Control		
Uni	(Periods 24)			

Family and Kinship

Political and Economic Institutions



- Religion as a Social Institution
- Education as a Social Institution

#### **Unit 4: Culture And Society**

(Periods 20)

- Culture. Values and Norms: Shared, Plural, Contested
- Socialization: Conformity, Conflict and the Shaping of Personality

#### **Unit 5: Practical Sociology: Methods & Techniques**

(Periods 22)

- Tools and Techniques: Observation, Survey, Interview
- The Significance of Field Work in Sociology

#### **B. UNDERSTANDING SOCIETY**

#### Unit 6: Structure, Process and Stratification

(Periods 22)

- Social Structure
- Social Processes: Cooperation, Competition, Conflict
- Social Stratification: Class, Caste, Race, Gender.

### **Unit 7: Social Change**

(Periods 22)

- Social Change: Types and Dimensions; Causes and Consequences.
- Social Order: Domination, Authority & Law; Contestation, Crime & Violence
- Village, Town & City: Changes in Rural & Urban Society

#### **Unit 8: Environment And Society**

(Periods 18)

- Ecology and Society
- Environmental Crises and Social Responses

#### **Unit 9: Western Social Thinkers**

(Periods 24)

- Karl Marx on Class Conflict
- Emile Durkheim on Division of Labour
- Max Weber on Bureaucracy



# **Unit 10: Indian Sociologists**

(Periods 24)

- G.S. Ghurye on Race and Caste 10 Marks
- D.P. Mukerji on Tradition and Change
- A.R. Desai on the State
- M.N. Srinivas on the Village

# Class XII 3 Hours

One Paper Theory Unitwise Weightage

Marks 80

Unit	ts	2008
Indi	ian Society	32
1.	Introducing Indian Society	Non evaluative
2.	Demographic Structure & Indian Society	6
3.	Social Institutions-Continuity and change	6
4.	Market as a Social Institution	6
5.	Pattern of Social Inequality and Exclusion	6
6.	Challenges of Cultural Diversity	8
7.	Suggestions for Project Work	Non evaluative
	Change and Development in Indian Society	48
8.	Structural Change	6
9.	Cultural Change	6
10.	The Story of Democracy	6
11.	Change and Development in Rural Society	6
12.	Change and Development in Industrial Society	6
13.	Globalization and Social Change	6
14.	Mass Media and Communications	6
15.	Social Movements	6