

Class II

Subject – ENGLISH Text Book – Marigold

Month/ Working days	LESSON	Competencies	ELO	SUGGESTED ACTIVITIES	T.L.M. Used
April-May 24 Working days	UNIT –I First day at school [poem].	Listening Speaking Reading Writing	To- 1.develop the skill of keen listening. 2. recite with voice modulation . 3. recall his/her first day in school . 4. talk about his/	1.Listening to model reading by teacher with correct pronunciation, voice modulation through tape recorder.p 2. Speaking out his/her feeling on the first day at school, what they liked about school etc.(CAL presentation) 3.Child talks about their family members, pets etc. 4. Power Point Presentation of Face expressions collection of pictures or pets through	Power point Presentation Showing School building LCD Charts of pets Picture chart of verbs. (Identification of activities)

			<p>her family members, pets etc.</p> <p>4. Be aware of the daily preparation for school</p> <p>5. Increase vocabulary.</p>	<p>Google images.</p> <p>5. Children will prepare a list of things that they see in School</p> <p>6. Listing the right contents in school bag from a given list of things .</p> <p>7. Dramatization - Act out the first day at School.</p> <p>8. Framing new or various other words given from big word (Kangaroo Game)[watermelon]</p> <p>9. Draw a picture of school and colour it.</p> <p>The children will write the names of school near by their house and will try to visit it.</p>	
	Haldi's Adventure	Listening Speaking	To- 1. listen and	1. Reading of the lesson row wise and individually with expressions of surprise, worry	Model of Giraffe, Face Mask, PP Presentation of wild and domestic

		<p>Reading</p> <p>Writing</p>	<p>comprehend .</p> <p>2. recite associated poems.</p> <p>3. learn to pronounce similar syllabic and rhyming words.</p> <p>4. Increase vocabulary.</p> <p>5. Punctuate correctly.</p> <p>6. Use Before/After, Days of the week, Months of</p>	<p>and wonder.</p> <p>2. Dramatization of the lesson with simple sentences.</p> <p>3. Recitation of the related poems given in the text.</p> <p>4. The Children will play a sound game imitating different kinds of sounds.</p> <p>5. Rearranging word cards of days of the week and months of the year.</p> <p>6. Enacting good habits</p> <p>7. Through pictures the children will write its first letter and complete it to make a New letter.</p>	<p>animals.</p>
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			the year.		
June – July 36 Working days	UNIT--- 2 I am Lucky [poem]	Listening Speaking Reading Writing	To— 1.Listen attentively. 2. Recite . 3.Comprehend the poem. 4. Enact the animals movements. 5. Increase vocabulary. 6. Use can/cannot, would and suffix –full.	1. Listening and reciting of poem wearing face masks of animals followed by recording done by the teachers. 2. WHO AM I? Children act out the given clues about animal movements while the others identify. (TAL –Slides on animal movements) Play the Silence game by listening to sounds and recognizing it. Oral comprehension -based on the poem. Drawing an animal / bird and marking its parts. Using can/ cannot to frame	P.P. Presentation Image of various animals, Tape recorder, Model, Chart, Face masks of animals.

				<p>sentences about oneself.</p> <p>7. To recite some more poems related to animals.</p> <p>8. Cursive writing.</p> <p>Beyond text book:- The children will observe (near their house) all the birds and animals and they will listen to their sound and will draw them in their scrap book.</p>	
	I want		<p>To—</p> <ol style="list-style-type: none"> 1. Develop the skill of listening 2. Read and comprehend. 3. Develop ability to converse. 4. Appreciate others. 	<ol style="list-style-type: none"> 1. Listen to story by recording it in tape recorder and children will repeat it. 2. To discuss about the various activities of birds. 3. Speaking in simple sentences what they like about their friends. (e.g I like Ram because he is neat.) 4. To speak simple sentences about likes and dislikes of my 	<p>Children magazines</p> <ul style="list-style-type: none"> • Nandan • Champak

			<p>5. Learn new words.</p> <p>6. Use collective nouns, plurals.</p> <p>7. Word building</p>	<p>friend.</p> <p>5. ppt - slides to be prepared on domestic animals as well as wild animals.</p> <p>6. World building:- The children will match the animals to its group-Singular and plural</p> <p>7. The children will write about their favourite birds and animals.</p> <p>Beyond Text Book:- The children will collect the pictures of various wild and domestic animals and prepare an album of animal kingdom.</p>	
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	<p>UNIT—3</p> <p>A Smile</p> <p>[poem]</p>	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>To—</p> <ol style="list-style-type: none"> 1.Listen attentively. 2.Recite with expression. 3.Tell jokes . 4. Pronounce similar Syllabic words. 5. Increase vocabulary 	<p>To listen and to follow the reciting of poem with expression using tape recorder.</p> <p>Action song singing , group wise with each group doing an action in turn.</p> <p>Discussion - on smile , when do we smile? and also discussion on gentle polite behaviors. Showing it practically on face. The Expression will be shown through P.Point Presentation (Pictures and Images taken from Google)</p> <p>Pronunciation of sounds for words with syllables un, in ,wr, wo etc., using word cards.</p> <p>Hanging alphabets in class . Children identify the alphabet that their name starts with and enter on the cards.</p>	<p>Chart Showing</p> <p>Expressions of face.</p> <ol style="list-style-type: none"> 2. Tape Recorder 3. Block of Alphabets.
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				<p><u>Beyond text book:-</u></p> <p>The children will observe the facial expression and they will draw it in different colours, shapes and size. They will collect all the pictures of smiling faces and paste it in Scrap book</p>	
<p>August</p> <p>24 working days</p>	<p>The Wind and the sun</p>	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>To—</p> <ol style="list-style-type: none"> 1. Discuss about sun, light, warmth, wind seasons etc 2. Comprehend story. 3. Enact story. 4. Use verbs in the past tense, present continuous tense. 	<ol style="list-style-type: none"> 1. Model Reading of the lesson with the help of Tape recorder. 2. Each child talks about the sun , wind, light, uses of sunlight , seasons etc 3. Matching picture cards to word cards and identify seasons Power Point Presentation of sounds of wind and thunder will be made for the children to listen, properly. 4. Word cards associated to seasons distributed and each child identifies the apt season and 	<p>Tape recorder,</p> <p>Cassettes</p> <p>Face Mask</p> <p>Flash Cards.</p>

				<p>stands at the place earmarked on the blackboard.</p> <p>5. Teacher tells an action and the children do the opposite to understand antonyms.(PPT – opposites) Word cards also used.</p> <p>6. Doing words and rhyming words are matched with picture cards.</p> <p><u>Beyond text book:-</u></p> <p>The children will be taken outside class-room situation and they will feel the Sun, wind etc.</p>	
	UNIT – 4 Rain [Poem]	Listening Speaking Reading Writing	To – 1. Recite the poem. 2. Discuss about rainy days ,	<p>1. Recite the poem using tape recorder with recorded version of the students.</p> <p>2. Talk about the scenes on a rainy day , The clothes , playing in the rain ,what happens on getting wet, things that live in water, why</p>	T.L.M. Tape recorder, Models of things used during rainfall PPT. Computer Model of Water transport

			<p>clothes worn etc</p> <p>3. Guess riddles.</p> <p>4. Frame sentences</p> <p>5. Choose</p> <p>Rhyming</p> <p>words</p> <p>6. Increase</p> <p>vocabulary.</p> <p>7. Use describing</p> <p>words</p>	<p>snakes and earthworms are seen more on rainy days.</p> <p>3. Power Point Presentation of rainy seasons to be shown.</p> <p>4. Discuss the sounds of rain on</p> <p>umbrellas , on leaves, the smell of soil for the first rains ,formation of clouds .</p> <p>5. Pictoral cards associated to rain and water grouped together. Associated vocabulary to be learnt.</p> <p>7. Water transport shown through power point presentation Models observed.</p> <p>8. Cross words done for sources of water.</p> <p><u>Beyond text book:-</u></p> <p>A small discussion will be followed for the need of</p>	<p>Chart of Sources of Water.</p>
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				<p>drinking clean water. Discussion on uses of water. Green grass is the word frequently used to involve children in describing the colour of objects in their classes-red, blues.</p>	
	Storm in the Garden		<p>To—</p> <ol style="list-style-type: none"> 1. Listen attentively 2. Read fluently with voice modulation and expression. 3. Use prepositions in sentences. 	<ol style="list-style-type: none"> 1. Reading lesson with voice modulation with the help of tape-recorder. 2. Enacting lesson with group of Children making the sounds. 3. Discussion on ants, their movements, their home, their work etc. using finger puppets. 4. Children will draw the pictures of ant, snail, frog etc. 5. Listening to sounds of various objects produced by shaking tins filled with e.g. pebbles salt, pulses etc, sound of jingle bells, 	.

				<p>clock ticking, horn honking, door banging.</p> <p>6. Discussion on crewing creatures and what are their eating habits?</p> <p>7. Watch the feet of the webbed birds. To name few water birds that have webbed feet.</p> <p><u>Beyond the books:-</u></p> <p>Children will observe the activities of ant, where they are frequently found. They will try to find their habitat where they live. They will also observe animals the Cockroach Lizard etc.</p>	
September 23 working days	Unit – 5 Zoo Manners [Poem]		<p>To—</p> <p>1. Recite with expression, voice modulation.</p>	<p>1. Recite with expression and Group recitation by using tape recorder.</p> <p>2. Talk about animals picture card for which a few sentences are spoken.</p> <p>3. Face mask of all animals mentioned to be shown to the</p>	<p>Face Mask</p> <p>Tape recorder</p> <p>Cassette</p> <p>Model of Zoo,</p> <p>Model of animals</p> <p>Charts of animals</p>

				<p>children with proper sound.</p> <p>4. Discussion on the behavior, food of animals.</p> <p>5. Framing sentences on insects for ex- bee, butterfly etc.</p> <p>6. Singing of animals sound rhyme "Old/Mac Donald PPT observed.</p> <p>7. A visit to the zoo. Listing the animals/Matching animal picture to the name.</p> <p>8. TAL/audio cassette on sounds of animals, using this to recognize animals.</p> <p>9. A concept of Zoo should be created in the classroom situation to make the activity more joyful.</p> <p>10. Word Card with similar syllable sounds in words distributed.</p>	
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				<p>Eg - Syllables - um low ies iz</p> <p>own</p> <p><u>Beyond Text books:-</u></p> <p>To acquaint the children with few important. National parks in our country. Why these parks are made in place of the zoo.</p>	
	Funny Bunny		<p>To—</p> <p>1.Listen and comprehend the answer to questions.</p> <p>2.Choose rhyming words</p> <p>3. Enact story.</p> <p>4. Use opposites</p>	<p>1. Reading the lesson with voice modulation and expression with the help of tape recorder.</p> <p>2. Dramatization of the lesson wearing face mask with simple dialogue.</p> <p>3. Word cards of rhyming words from lesson distributed randomly in class. While the lesson is read, the distributed words are identified and read out.</p>	

			<p>and past tense in sentences. 5. Story narration .</p>	<p>4. Sounds of words with syllables on, low, own, ay repeatedly read and practiced. 5. The teacher will show the picture of animals and children will identify the animals. 6. Jumbled words of a sentence give out as word cards which are put in order. 7. Rewriting sentences by inserting is, an to wherever missing 8. Picture composition using pictures related to animals to tell stories. Beyond Text book:- Stories related to birds and animals to be read in the class.</p>	
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<p>October</p> <p>16 Working Days</p>	<p>Unit – 6 Mr. Nobody</p>		<p>To—</p> <ol style="list-style-type: none"> 1. Recite with expression and clarity. 2. Talk about curiosity to find answers. 3. Comprehend the poem 4. Use Mr./Mrs. Correctly 5. Use similes aptly. 	<ol style="list-style-type: none"> 1. Listening and reciting the poem with expression with the help of tape recorder. 2. Discussion on pranks/tricks played on someone e.g. April fools day. 3. The children will draw Mr Nobody as a funny looking man and colour it. 4. Names of family members and eldering friend's written using Mr/Mrs. 5. Some related poems to be also sung with music given in the book. 6. Similes- word cards matched to pictures PPT shown. <p>Beyond Text Book:-</p> <p>To read the family habits of Rabbits.</p>	
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	<p>Curly locks and the Three bears</p>	<p>Listening Speaking Reading Writing</p>	<p>To-</p> <ol style="list-style-type: none"> 1. Read and enjoy story. 2. Retell the story in short. 3. Discuss about forest, bowls, sweets. 4. Know your family members. 5. Identify describing words. 6. Frame sentences for paragraph/ using with homophones. 7. Use prepositions for picture talk 	<ol style="list-style-type: none"> 1. Reading story with expression and voice modulation. TAL – video story cassette 2. Each child tells story in a sentence of two as part of story building. 3. Discuss about things eaten from bowls/tricks and prangs on friends/about forests and things found there. 4. Story telling in first person (mono acting). 5. Stick pictures of family members and write their names using Mr./Mrs. 6. Using more similar sounds words for drilling 7. Frame sentences about – my family/best friend with homophones. 8. Using pictures from 	<p>Model of Rabbit, Tape recorder, P.P.T.</p>
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				<p>magazines frame sentences with prepositions.</p> <p>Writing things eaten for breakfast,</p> <p>lunch and dinner / matching picture cards on fruits with their word cards/ filling in missing vowels in names of parts of the body.</p> <p>Beyond Text Book:- to tell the children about the family and their members.</p>	
<p>November</p> <p>23 Working Days</p>	<p>UNIT – 7</p> <p>On My Blackboard I can Draw</p>		<p>To –</p> <p>1. Recite the poem</p> <p>Stressing on Numbers</p> <p>2. Discuss about rooms in a house and things in a room.</p>	<p>1. Reciting the poem with clarity and expression with the use of tape records.</p> <p>2. Talk about items in the various rooms in their house.</p> <p>3. Distributing word cards with rhyming words, each one is pronounced and recognized to help form a</p>	<p>Crown</p> <p>Dress of King</p> <p>Pencil</p> <p>Model of Cat</p>

			<p>3. Phonic exercises</p> <p>with syllable – dr, br, thr, gr</p> <p>4. Use Similes</p> <p>5. Use opposites/ singular and plural/describing</p>	<p>group of words.</p> <p>4. Comparative sentences of picture with word cards for similes.</p> <p>5. Word card with opposites distributed, their actions done and they accordingly matched. PPT shown</p> <p>6. Boxes with es, ies, ves marked.</p> <p>Word cards with root words distributed.</p> <p>To match, correct suffices to the root words.</p> <p>7. Pick out naming words from given</p> <p>sentences.</p> <p>Beyond the Text book:-</p> <p>The children will read more stories on the theme of wit and humour. To inculcate their imaginative spirit they can</p>	
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				<p>imagine their favourite food draw pictures of dresses of their brother and sisters.</p>	
	<p>Make it Shorter</p>		<p>To</p> <ol style="list-style-type: none"> 1. Read with clarity and expression 2. To comprehend answers for questions 3. Use comparative forms of adjectives in sentences. 4. Frame sentences. 	<ol style="list-style-type: none"> 1. Reading the lesson by the use of tape-recorder. 2. Narrating the story the mouse and the pencil. 3. Adjectives in comparative form used to frame sentences. 4. Dramatizations of the story by putting the crown of king and wearing their dress and cap. 5. Writing a few sentences about a cat. 6. Make a pencil cap. 	<p>Tape recorders Chart and models of musical instrument Cassette</p>
<p>December 19 Working</p>	<p>UNIT – 8 I Am the Music</p>		<p>To</p> <ol style="list-style-type: none"> 1. Recite and 	<ol style="list-style-type: none"> 1. Reciting the poem with voice modulation with the help of tape recorder. 	

days	Man		<p>comprehend the poem</p> <p>2. Talk about musical instruments/fine art.</p> <p>3. Framing sentences.</p> <p>4. Find words in Crossword (puzzle)</p>	<p>2. Listening to the sounds of musical instruments. TAL – audio cassette.</p> <p>3. Differentiating the musical instruments into wind, percussion, string.</p> <p>4. Finding names of musical instruments from a given puzzle.</p> <p>5. Framing sentences from a given table of words.</p> <p>6. Models and charts of different musical instruments to be shown.</p>	
	The Mumbai Musicians		<p>To –</p> <p>1. Read and comprehend the lesson</p>	<p>1. Reading the lesson with expression on tape recorder.</p> <p>2. Narration of a story related to music.</p> <p>3. Children to make their own class orchestra-where they</p>	Family Tree Cards

			<p>2. Differentiate phonic sounds.</p> <p>3. Learn gender.</p> <p>4. Learn compound words.</p>	<p>clap, tap and beat the drum by their Tiffin boxes.</p> <p>4. Match words given in a word basket to phonic sounds</p> <p>e.g. .Short 'e', short 'i', Long 'e', long 'i'</p> <p>5. Complete blanks in a sentence using right gender.</p> <p>6. Framing compound words and using in sentences.</p> <p>7. Children will observe and write the names of musical instruments which are played in their morning assembly.</p> <p>Beyond Text book:- The children should show there love for old and weak. This can be reflected through various activities or stories from books. grand parents day was celebrated in the school. The children will write down a passage on it. They</p>	
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				can write down a passage. They can give small gifts and tell stories. They can invite Grand parents to school for a moral talk.	
January 23 working days	UNIT – 9 Granny please comb my hair	Reading Writing	To – 1. Recite the poem 2. Talk about Grandparents, other older people 3. Use pronouns in sentences 4. Increase vocabulary 5. List naming words	1. Reciting poem with expression in the tape recorder.. 2. Each child recalls names that grandparents are called at home. 3. Dramatization of Grand Parents through the poem. 4. The children can prepare small cards and it can be given to the grand parents or older parents. 5. Talk about their likes and dislikes of grand parents and what makes them good grand parents. 6. Listing things taken on a	

			<p>6. Frame sentences for guided composition</p> <p>7. Word building</p>	<p>holiday or picnic.</p> <p>7. The children will prepare a family tree to have a clear concept of Grand parents.</p> <p>8. Word building children will make new words for grand parents (Kangaroo Games)</p> <p>9. The children will prepare a thank you Card for their Grandparents. Fold the paper and decorate it and write a message on it.</p> <p>Beyond Text Book:- An interview of grand parents can be conducted. They can be invited to school and they can be ask to give a talk of their school days experience.</p>	
	<p>Magic Porridge Pot</p>		<p>To ---</p> <p>1. To read and comprehend</p>	<p>1. Reading the lesson by the use of tape recorder..</p> <p>2. Reading out rhyming words</p> <p>3. To prepare friendship</p>	

			<p>2. Find answers</p> <p>3. Rhyming words</p> <p>4. Use articles</p> <p>A, An, The</p> <p>5. Learn to make a simple recipe</p>	<p>balloons for decoration in party Colour it and present friendship balloons to each other.</p> <p>4. To make a simple recipe of how porridge is being made.</p> <p>Beyond text book:-</p> <p>The children will learn to make receipt of various other states.</p>	
February 21 working days	UNIT – 10 Strange Talk (Poem)		<p>To—</p> <p>1. Recite with clarity, voice modulation and expression</p> <p>2. Listen to sounds of animals (TAL-Audio</p>	<p>1. Reciting with voice modulation</p> <p>2. Listen to sounds of animals</p> <p>3. TAL-Audio cassette</p> <p>4. Discussion on noise in the class, in the playground, in the library, say yes or no</p> <p>5. Picture story P.C. to be shown to the children</p> <p>6. Framing sentences using</p>	

			<p>cassette)</p> <p>3. Differentiate right oblique</p> <p>4. Frame questions using will, can, what, how, where, when</p> <p>Use doing words is, are, have, has, had</p> <p>5. Learn pronouns, Paragraph writing</p>	<p>homophones</p> <p>7. Using classroom situation group children to introduce singular and plural pronouns in association with doing words</p> <p>8. Framing sentences about pets</p>	
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	<p>The grasshopper and ant</p>		<p>To –</p> <ol style="list-style-type: none"> 1. To listen and comprehend 2. Narrate story 3. To talk about seasons and storing things 4. Word building 5. Picture talk 	<ol style="list-style-type: none"> 1. Listening to story Dramatization with few dialogues can be in the class room. 2. (TAL – Audio cassette-story telling) 3. Talk about ants and their movements and their habits. These P.P. the student will come to know about the seasons. 4. Matching word cards to identify synonyms 5. Associated words for seasons 6. More sounds of animals things stories and poem will be discussed. 7. Framing sentences using sentences instead of nouns 8. In the web word action. 	
<p>March</p>				<p>Revision Work.</p>	