

GEOGRAPHY (Code No. 029)

CLASS - XI (2015-16)

1. Theory - One Paper

Time: 3½ - 3 hours

Marks: 70

Part-I	Fundamentals of Physical Geography	30
	Unit-1: Geography as a discipline	25
	Unit-2: The Earth	
	Unit -3: Landforms	
	Unit - 4: Climate	
	Unit - 5: Water (Oceans) (OTBA)	
	Unit - 6 : Life on the Earth	
	Map Work & Diagram	05
Part-II	India- Physical Environment	30
	Unit - 7 : Introduction	25
	Unit - 8 : Physiography	
	Unit - 9 : Climate, vegetation and soil	
	Unit -10 : Natural hazards and Disasters	
	Map Work & Diagram	05
Part-III	Note: The question paper will include a section on Open Text-based Assessment of 10 marks from Unit - 5 (Part A). No other question will be asked from this unit. The open text material on this unit will be supplied to students in advance. These materials are designed to test the analytical and higher order thinking skills of students. The OTBA will be asked in the final examination to be held in March 2016.	10
	Total	70
Value Based Question from any unit 1-6 (Part- I), 7-10 (Part-II) - 3 Marks		
Note: - One Value Based Question can be taken from any unit 1-6 (Part -I), 7-10 (Part-II). Accordingly the weightage of the lessons can be reduced as per the discretion of the teacher.		
Part -III	Practical Work	30
	Unit -1 : Fundamentals of Maps	10
	Unit - 2 : Topographic and Weather Maps	15
	Practical Record Book and Viva	05

2. Weightage to Difficulty Level

Estimated Difficulty Level	Percentage
(i) Easy (E)	20%
(ii) Average (AV)	60%
(iii) Difficult (D)	20%

QUESTION PAPER DESIGN 2015-16								
GEOGRAPHY (Theory)			Code No. 029			CLASS-XI		
Time: 3 Hours			Max. Marks: 70					
S. No.	Typology of Questions	Learning Outcomes & Testing Skills	Short Answer (1 Mark)	Short Answer (3 Marks)	Long Answer I (5 Marks)	Map Skills based (5 Marks)	Marks	%
1	Remembering- (Knowledge based Simple recall questions, to know specific facts, terms, concepts, principles, or theories; Identify, define, or recite, information), Map skill based questions (Identification, location)	<ul style="list-style-type: none"> ● Reasoning ● Analytical Skills ● Critical thinking 	3	1	1	1 (identify location)	16	23%
2	Understanding- (Comprehension -to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)		1	1	2	-	14	20%
3	Application (Use abstract information in concrete situation, to apply knowledge to new situations; Use given content to interpret a situation, provide an example, or solve a problem)		-	1	2	-	13	19%
4	High Order Thinking Skills (Analysis & Synthesis- Classify, compare, contrast, or differentiate between different pieces of information; Organize and/or integrate unique pieces of information from a variety of sources) (includes Map interpretation)		2	1	2 (OTBA)	1 (Map interpretation)	20	28%
5	Evaluation- (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)		1	1+ 1(values based)	-	-	7	10%
Total			7x1 =7	6x3=18	7x5=35	2x5=10	70 (22) Practical 30	100 %
Time Estimated			15 min.	60 min.	70 min.	20 min.	165+15 = 180 min	

Note:

- No Chapterwise weightage, care to be taken to cover chapters in both books.
- The question paper will include a section on **Open Text-based Assessment** of 10 marks from Unit - 5 (Part A). No other question will be asked from this unit. The open text material on this unit will be supplied to students in advance. These materials are designed to test the analytical and higher order thinking skills of students. The OTBA will be asked in the final examination to be held in March 2016.

POLITICAL SCIENCE (028)

Class XI, 2015-16

One Paper

Marks: 100

Time: 3 hrs.

Units		Periods: 220	Marks: 100
Part A: Indian Constitution at work			
1	Constitution Why and How and Philosophy of the Constitution	17	12
2	Rights in the Indian Constitution	16	
3	Election and Representation	11	10
4	The Executive	11	
5	The Legislature	11	10
6	The Judiciary	11	
7	Federalism	11	10
8	Local Governments	11	
9	Constitution as a living document	11	8
Total		110	50
Part B: Political Theory			
10	Political Theory : An Introduction	10	10
11	Freedom	11	
12	Equality	11	10
13	Social Justice	12	
14	Rights	11	10
15	Citizenship	11	
16	Nationalism	11	10
17	Secularism	11	
18	Peace	11	10
19	Development	11	
Total		110	50

COURSE CONTENT

Part A: Indian Constitution at Work

1. Constitution Why and How and Philosophy of the Constitution

17 Periods

Constitution: Why and How, The making of the Constitution, the Constituent Assembly, Procedural achievements and Philosophy of the Constitution.

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| 2. Rights in the Indian Constitution | 16 Periods |
| The importance of Rights, Fundamental Rights in the Indian Constitution, Directive Principles of State Policy, Relationship between Fundamental Rights and Directive Principles | |
| 3. Election and Representation | 11 Periods |
| Elections and Democracy, Election System in India, Reservation of Constituencies, Free and Fair Elections, Electoral Reforms | |
| 4. Legislature | 11 Periods |
| Why do we need a Parliament? Two Houses of Parliament. Functions and Power of the Parliament, Legislative functions, control over Executive. Parliamentary committees. Self-regulation. | |
| 5. Executive | 11 Periods |
| What is an Executive? Different Types of Executive. Parliamentary Executive in India, Prime Minister and Council of Ministers. Permanent Executive: Bureaucracy. | |
| 6. Judiciary | 11 Periods |
| Why do we need an Independent Judiciary? Structure of the Judiciary, Judicial Activism, Judiciary and Rights, Judiciary and Parliament. | |
| 7. Federalism | 11 Periods |
| What is Federalism? Federalism in the Indian Constitution, Federalism with a strong Central Government, conflicts in India's federal system, Special Provisions. | |
| 8. Local Governments | 11 Periods |
| Why do we need Local Governments? Growth of Local Government in India, 73rd and 74th Amendments, implementation of 73rd and 74th Amendments. | |
| 9. Constitution as a Living Document | 11 Periods |
| Are Constitutions static? The procedure to amend the Constitution. Why have there been so many amendments? Basic Structure and Evolution of the Constitution. Constitution as a Living Document. | |

Part B: Political Theory

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|---|-------------------|
| 10. Political Theory: An Introduction | 10 Periods |
| What is Politics? What do we study in Political Theory? Putting Political Theory to practice. Why should we study Political Theory? | |
| 11. Freedom | 11 Periods |
| The Ideal of Freedom. What is Freedom? Why do we need constraints? Harm principle. Negative and Positive Liberty. | |
| 12. Equality | 11 Periods |
| Significance of Equality. What is Equality? Various dimensions of Equality. How can we promote Equality? | |
| 13. Social Justice | 12 Periods |
| What is Justice? Just Distribution. Justice as fairness. Pursuing Social Justice. | |

- 14. Rights** **11 Periods**
What are Rights? Where do Rights come from? Legal Rights and the State. Kinds of Rights. Rights and Responsibilities.
- 15. Citizenship** **11 Periods**
What is citizenship? Citizen and Nation, Universal Citizenship, Global Citizenship
- 16. Nationalism** **11 Periods**
Nations and Nationalism, National Self-determination, Nationalism and Pluralism
- 17. Secularism** **11 Periods**
What is Secularism? What is Secular State? The Western and the Indian approaches to Secularism. Criticisms and Rationale of Indian Secularism.
- 18. Peace** **11 Periods**
What is Peace? Can violence ever promote peace? Peace and the State. Different Approaches to the pursuit of peace. Contemporary challenges to peace.
- 19. Development** **11 Periods**
What is development? Dominant, development Model and alternative conceptions of development.

Prescribed Books:

1. Indian Constitution at work, Class XI, Published by NCERT
2. Political Theory, Class XI, Published by NCERT

Note: The above textbooks are also available in Hindi and Urdu versions.

- To be aware of the complexity of social processes.
- To appreciate diversity in society in India and the world at large.
- To build the capacity of students to understand and analyze the changes in contemporary Indian society.

SOCIOLOGY (Code No. 039)
CLASS-XI (2015-16)

One Paper Theory

3 Hours
Marks 80

Unitwise Weightage

Units		Periods	Marks
A	Introducing Sociology		34
	1. Society, Sociology and relationship with other Social Sciences	20	
	2. Basic Concepts	20	
	3. Social Institutions	22	
	4. Culture and Society	18	
	5. Practical in Sociology: Methods and Techniques: Evaluated through Practical	20	
B	Understanding Society		46
	6. Structure, Process and Stratification	20	
	7. Social Change	20	
	8. Environment and Society	16	
	9. Western Social Thinkers	22	
	10. Indian Sociologists	22	
		200	80

CLASS-XI
Practical Examination

40 Periods

Max. Marks 20		Time allotted : 3hrs
Unitwise Weightage		
A.	Project (undertaken during the academic year at school level) i. Statement of the purpose ii. Methodology / Technique iii. Conclusion	10 marks
B.	Viva - based on the project work	02 marks
C.	Research design Steps of research (e.g. observation, interview, content analysis) to	08 marks

	be explained to student and questions accordingly raised. i. Overall format ii. Research Question/Hypothesis iii. Choice of technique iv. Detailed procedure for implementation of technique v. Limitations of the above technique	
	Total	20 Marks

A. INTRODUCING SOCIOLOGY **34 Marks**

Unit 1: Society and Sociology and Relationship with other Social Sciences **20 Periods**

- Introducing Society: Individuals and collectivities. Plural Perspectives
- Introducing Sociology: Emergence. Nature and Scope. Relationship to other disciplines

Unit 2: Basic Concepts **20 Periods**

- Social Groups
- Status and Role
- Social Stratification
- Social Control

Unit 3: Social Institutions **22 Periods**

- Family, Marriage and Kinship
- Political and Economic Institutions
- Religion as a Social Institution
- Education as a Social Institution

Unit 4: Culture and Society **18 Periods**

- Culture, Values and Norms: Shared, Plural, Contested
- Socialization: Conformity, Conflict and the Shaping of Personality

Unit 5: Practical in Sociology: Methods and Techniques **20 Periods**

- Methods: Participant Observation, Survey
- Tools and Techniques: Observation, Interview, Questionnaire
- The Significance of Field Work in Sociology

B. UNDERSTANDING SOCIETY **46 Marks**

Unit 6: Structure, Process and Stratification **20 Periods**

- Social Structure
- Social Processes: Cooperation, Competition, Conflict
- Social Stratification: Class, Caste, Race, Gender

Unit 7: Social Change **20 Periods**

- Social Change: Types and Dimensions; Causes and Consequences

- Social Order: Domination, Authority and Law; Contestation, Crime and Violence
- Village, Town and City: Changes in Rural and Urban Society

Unit 8: Environment and Society

16 Periods

- Ecology and Society
- Environmental Crises and Social Responses

Unit 9: Western Social Thinkers

22 Periods

- Karl Marx on Class Conflict
- Emile Durkheim on Division of Labour
- Max Weber on Bureaucracy

Unit 10: Indian Sociologists

22 Periods

- G.S. Ghurye on Race and Caste
- D.P. Mukherjee on Tradition and Change
- A.R. Desai on the State
- M.N. Srinivas on the Village

10 Marks