I Read the following passages and answer the questions given below.

Once a crow and a deer were close friends. The crow had his nest on the branch of a tree. The deer’s home was near a meadow. One day a fox saw the deer, standing alone near the tree. His mouth watered. He said to himself, “How delightful it would be if I could get this deer for my meal!” He thought of a tricky plan. He went to the deer and said, “Brother deer; I am living alone in the jungle. Let me be your friend. All my people are dead and I am left alone in this world”. The deer felt sorry for the fox. He was foolish enough to believe this and said “I am sorry to hear this. From today we are friends”.

1. Who were close friends?

2. Where did the crow have his nest?

3. Where was the deer’s home?

4. Who was standing alone near the tree?
5. Why did the deer feel sorry for the fox?

6. Give the opposites:
   a. enemy × ____________________  b. wise × ____________________

7. The body part with which we speak and eat ____________________.

8. Pick out the word which means ‘forest’ from the passage ________________

9. Give the past tense of
   a. think - ____________________  b. feel - ____________________

10. Make sentence:
    Delightful :-

II Seen Passage

Read the following passage and answer the questions:-

Many years ago, at the foot hills of the Kaatskill mountains, was a little village. In the village lived a simple, good – natured fellow named Rip van winkle. He was a kind neighbour, ready to help anyone. Every one in the village
shouted with joy whenever they saw him because he played with them, he taught them to fly kites and shoot marbles, and told them long stories.

1. Where was Rip’s village?

___________________________________________________

2. Why did the children of the village like him?

___________________________________________________

3. What kind of a man was Rip van winkle?

___________________________________________________

4. Write the name of the lesson

___________________________________________________

5. Find the words from the passage which mean:
   a. be useful to: ___________________________________
   b. near the lower part of a mountain: ______________

6. Give the opposites of:
   a. few × ____________________
   b. cruel × __________________

7. Make sentence:
   Kind -

___________________________________________________

8. Give the plural:
   a. year - ___________________  b. child - ___________________

WRITING
PROSE

I Answer the following

1. What kind of child was Sanatombi?

___________________________________________________
2. Why did the train stop the first time?

3. How many brothers did the Barber have?

II. Who said to whom?
   a. “I never knew that you were so generous”
   b. “Do you see that creeper”?

III. Identify
   a. I wanted my foundation in education to be very strong.
   b. I did not sleep that night.

I. Write the pairs of rhyming words from the following poem.
   We’re the parts that make up the whole,
   And we’ve got our eyes on a common goal,
   Some times it can be a big plus,
   When a you or a me becomes an us,

   a. _________________________, __________________________
   b. _________________________, __________________________

II. Write the name of the poet of the poem: “Nobody’s Friend”

__________________________________________
What things do you like to share with your friends?
___________________________________________________
___________________________________________________

IV. From which poem are these lines taken?
a. “But swimming came so naturally,
   Her mother knew this and all could see”.

___________________________________________________

b. What did the mother know?

___________________________________________________

IV. What should you do when you wash away your tears?
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________

V. Where do the boats travel in Topsy-Turvy land?
___________________________________________________

GRAMMAR
I. Add one more rhyming word to each pair.
a. pleasure - treasure - __________________
b. heap - keep - __________________

II. Fill in the blanks with appropriate articles
a. He saw ________________ big crab.

c. I found ________________ empty bottle.

III. Write the opposites using dis__, im__

a. perfect × ________________

b. satisfy × ________________

IV. Fill in the blanks by using the joining words.

a. Do you like tea ________________ coffee?

b. Your speech can not be heard by the audience ________________ you use a powerful mike.

V. Fill in the blanks with questions words.

a. ________________ do you live?

b. ________________ is your birthday?

VI. Fill in the blanks using one of the words given in brackets

a. Mathematics ________________ is my favourite subject, is so interesting (who / which / that)

b. I like reading books ________________ have pictures in it. (that / who / which)

VII. Frame questions

a. Q: ____________________________________________
   Ans: The colour of the apple is red.

b. Q: ____________________________________________
   Ans: I go to bed at 10’0 clock.

VIII. Write the contractions

a. have not ____________________________

b. did not ____________________________
IX Write the full forms.
   a. hasn‘t - __________________
   b. won‘t - __________________

X Fill in the blanks with prepositions
   a. The boy ran __________ the dog.
   b. The frogs jumped _________________ the wall.

**COMPOSITION**

I Describe how your father shaves his face every day

(or)

Write a notice about the dance committee.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

II Write a letter to your friend in another city telling him / her about the picnic with her friends

(or)

Imagine a topsy - turvy scene and write a paragraph about it

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
SPELLING

I Fill in the missing letters.

a. The sultan was at the m ____ c ____ of the Barbar.

b. You have to work hard to be s ____ c c ____ f u ____.

c. The hunter was taken by s ____ p ____ _____ ____.

II Encircle the correct one.

a. creeper / creaper

b. savages / saveges

c. defect / difect

d. barral / barrel

III Create a pyramid. Use the following

a. A two letter word beginning with ‘B’

b. A three letter word beginning with ‘C’

c. A four letter word beginning with ‘D’

HANDWRITING

1. The force of prayer is greater than any possible combination of man made or man controlled powers, because prayer is man’s greatest means of tapping the infinite resources of god.
2. Opportunities come to us very rarely. We must make the best use of them. As a student, study while there is time. Later you will not have to repent.

SCORING KEY

CLASS V – ENGLISH

Reading

1. A crow and a deer were close friends
2. The crow had his nest on the branch of a tree
3. The deer’s home was near a meadow.
4. A fox was standing alone near the tree.
5. The deer felt sorry for the fox because he was alone in this world without friends.
6. a. Friend, b. foolish
7. mouth
8. jungle
9. a. thought  b. felt

10. Any meaningful sentence

II.

1. Rip’s village was situated at the foot hills of the kaatskill mountains.
2. The children of the village liked him because he taught them to fly kites, shoot marbles and told them long stories.
3. Rip van winkle was a kind, simple and good – natured man.
4. Rip van winkle
5. a. help,  b. foot hills.
6. a. many  b. kind
7. He was a kind neighbour
8. a. years  b. children.

WRITING (Prose)

I 3 * 2 = 6

1. She was a lovely child, soft and beautiful
2. The train stopped the first time because a herd of buffaloes came across the railway track.
3. The barber had six brothers.

II 2 * 1 = 2

1. The barber said to the sultan
2. The wise old bird said to the geese

III 2 * 1 = 2

1. Bhaiya
2. Robinson crusoe

POETRY

I a. whole, goal  b. plus, us 2
II a. Enid Blyton  b. I like to share my books, toys and sweets with my friends.

III a. Malu Bhalu  b. The mother knew that swimming came naturally.

IV After crying a lot, you can open your window and be happy. If the people ask, “whats going on there?” You tell them, “Happiness was hiding in the last tear”. So I am happy

V The boats travel up and down the streets.

Grammar

I 10 * 1 = 10

1. a. measure  b. peep
2. a. a  b. an
3. a. imperfect  b. dissatisfy
4. a. or  b. unless
5. a. where  b. when
6. a. which  b. that
7. a. what is the colour of the apple?  
    b. At which time do you go to bed?
8. a. haven’t  b. didn’t
9. a. has not  b. will not
10. a. after  b. into

COMPOSITION

I Any five lines free from mistakes

II Any five lines free from mistakes

Spelling

I a. mercy  b. successful  c. surprise

II a. creeper  b. savages  c. defect  d. barrel

III a. by  b. cat  c. doll (any words like these)
Handwriting

I Give 5 marks for neat handwriting

II Give 5 marks for neat handwriting