## DESIGN OF QUESTION PAPER
### ENGLISH (LANGUAGE & LITERATURE) (184)
### CLASS – IX
### S.A. – II (2012-13)

<table>
<thead>
<tr>
<th>Division of Syllabus for Term II (October-March)</th>
<th>Weightage Assigned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summative Assessment II</td>
<td>30%</td>
</tr>
<tr>
<td><strong>Section</strong></td>
<td><strong>Marks</strong></td>
</tr>
<tr>
<td>Reading</td>
<td>15</td>
</tr>
<tr>
<td>Writing</td>
<td>15</td>
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<tr>
<td>Grammar</td>
<td>15</td>
</tr>
<tr>
<td>Literature + Value Based Question</td>
<td>21+4 = 25</td>
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<tr>
<td>Long Reading Text</td>
<td>10</td>
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<tr>
<td>Listening &amp; Speaking</td>
<td>10</td>
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<tr>
<td><strong>Formative Assessment</strong></td>
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<td><strong>TOTAL</strong></td>
<td><strong>90</strong></td>
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The Question Paper will include Value Based Question(s) from Literature Section to the extent of 3-5 marks

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Skills to be tested</th>
<th>Strategies</th>
<th>No. of Questions</th>
<th>Total Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>READING COMPREHENSION</td>
<td>Five multiple choice questions on one factual passage. (200 words) One mark for vocabulary</td>
<td>05 MCQs x 1=</td>
<td>05</td>
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<tr>
<td>2.</td>
<td>READING COMPREHENSION</td>
<td>Five multiple choice questions on one discursive passage. (200 words) One mark for vocabulary</td>
<td>05 MCQs x 1=</td>
<td>05</td>
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<tr>
<td>3.</td>
<td>READING COMPREHENSION</td>
<td>Five supply type questions. The questions will test inference, evaluation and analysis. The passage may be an extract from a poem or a literary passage. (200 words or 14 or more lines of a poem) One mark for vocabulary</td>
<td>05 VSAQs x 1 =</td>
<td>05</td>
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**Total** 15
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|4 | WRITING | Letter Writing: One out of two letters (formal/informal) in 120-150 words based on verbal stimulus and context provided.  
  a) Informal/email  
  b) Formal/email | 01 LAQ II x5= | 05 |
<p>|5 | WRITING | Writing an article or a speech on visual or verbal stimulus in 120-150 words. | 01 LAQ II x5= | 05 |
|6 | WRITING | Writing a composition in the form of a story or a report for the school magazine in 120-150 words. | 01 LAQ II x 5 = | 05 |
|   |   | Total |   | 15 |
|7 | GRAMMAR | Gap Filling | 3 MCQs x 1= | 03 |
|8 | GRAMMAR | Sentence completion/ Dialogue completion | 3 MCQs x 1 = | 03 |
|9 | GRAMMAR | Supply Type Questions include: Sentence reordering in context/jumbled words and phrases to be put in sequence to form a sentence | 03 VSAQs x 1= | 03 |
|10 | GRAMMAR | Editing/ Omission | 03 VSAQs x 1= | 03 |
|11 | GRAMMAR | Sentence transformation (including combining of sentences) | 03 VSAQs x 1= | 03 |
|   |   | Total |   | 15 |
|12 | TEXT BOOKS (Beehive) | One extract/ passage reference to context based on prose. | 03 VSAQs x 1= | 03 |
|13 | TEXT BOOKS (Beehive) | One extract/ passage reference to context based on play. | 03 VSAQs x 1= | 03 |
|14 | TEXT BOOKS (Beehive) | One out of two reference to context stanzas based on poetry. | 03 VSAQs x 1= | 03 |
|15 | TEXT BOOKS (Beehive + Moments) | Six short answer type questions from Beehive and Moments in 30-40 words. | 06 SAQs I x 2= | 12 |</p>
<table>
<thead>
<tr>
<th></th>
<th>TEXT BOOKS</th>
<th>Questions</th>
<th>1 LAQ I × 4=</th>
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<tbody>
<tr>
<td>16</td>
<td><strong>Beehive + Moments</strong></td>
<td>One out of two long answers type questions to assess how the values inherent in the texts have been brought out (Beehive and Moments) in 80-100 words</td>
<td>04</td>
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<td><strong>Total</strong></td>
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<tr>
<td>17</td>
<td><strong>Long Reading Text – Novel</strong></td>
<td>Gulliver’s Travels Or Three Men in a Boat</td>
<td>05</td>
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<tr>
<td></td>
<td></td>
<td>Global question on theme or plot involving interpretation and inference</td>
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<tr>
<td>18</td>
<td><strong>Long Reading Text – Novel</strong></td>
<td>Gulliver’s Travels Or Three Men in a Boat</td>
<td>05</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>One Character-sketch out of two</td>
<td></td>
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<td></td>
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<td><strong>Total</strong></td>
<td>10</td>
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**SUMMARY**

<table>
<thead>
<tr>
<th></th>
<th>MCQs</th>
<th>VSA</th>
<th>SA I</th>
<th>SA II</th>
<th>LAQ I</th>
<th>LAQ II</th>
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<tbody>
<tr>
<td></td>
<td>16</td>
<td>1</td>
<td>30-40 words</td>
<td>50-60 words</td>
<td>80-100 words</td>
<td>120-150 words</td>
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<td>2 marks</td>
<td>3 marks</td>
<td>4 marks</td>
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<tr>
<td></td>
<td>each</td>
<td>each</td>
<td>12</td>
<td>----</td>
<td>04</td>
<td>25</td>
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**TOTAL**: 80
Q1 Read the passage given below and write the option that you consider the most appropriate in your answer sheet: (5 marks)
The beginning of this fun-filled season with the sun hidden behind the grey clouds brings cheer to many of us waiting eagerly to splash in the rains. Of course not everything about rains is glamorous. Especially when you think about endless traffic jams, the bad roads dotted with potholes, un-cleared garbage and the spate of water borne diseases. Also viral infections like cold and cough make their presence felt. Most infectious diseases prevalent in rainy season can be prevented by simply washing our hands regularly. Scrubbing hands regularly with water and soap can prevent us from contacting respiratory and diarrheal diseases. Kids have a lower level of immunity and hence hand washing becomes a crucial part of their life style. When playing especially during monsoon season kids come into contact with germs and can unknowingly become infected simply by touching their nose, eyes or mouth. The Food and Drug Administration states that the human influenza virus can survive on surfaces for up to eight hours, making people susceptible to catching it each time they touch the infected surface. Hence repeated hand washing is required.
To make the best of the rainy season we should follow some simple guidelines. First of all if we decide to get wet in rains we should change into a dry set of clothes at the earliest. Also we should keep raw food items at bay and wash vegetables and fruits thoroughly before use. Moreover strict kitchen hygiene should be maintained in order to enjoy one of the most beautiful seasons of the year. Also, in order to have a trouble free rainy season home made fresh food should be given preference over the fast food sold in the market.

Q (i) People wait for the rains since they can__________in it.
(a) splash (b) have potholed roads (c) spate of water borne diseases (d) endless traffic jams

Q (ii) After getting wet in rains we should put on dry clothes______________
(a) as late as possible (b) whenever we like to (c) as early as possible (d) when we fall sick

Q (iii) Besides maintaining kitchen hygiene we should______________ so as to keep us disease free in rainy season.
(a) avoid raw fruits (b) enjoy raw fruits (c) avoid vegetables (d) consume more fruits and vegetables

Q (iv). The passage suggests that small children should wash their hands______________ in rainy season since they have lower immunity.
(a) Frequently (b) rarely (c) after every meal (d) before every meal

Q (v) The word in the passage which means the same as’ prone and vulnerable ‘is _______
Q2 Read the passage given below and write the option that you consider the most appropriate in your answer sheet: (5 marks)

Time is running out and the parents are worried. With just 10 days left for the schools to reopen after homework, since the children have enjoyed through their vacations it is their parents who are surfing the internet, painting the charts, writing essays and preparing science models. Some busy parents who are well off but cannot spare time are compelled to send their wards to the “holiday homework special” classes.

Sumedha, who holds classes for completing the children’s homework, says that she charges anything between Rs.1000 and 5000 per child depending on the class and volume of homework. Many schools give away prizes for the best homework or add the marks in internal assessment. This make it almost imperative for parents to get the best quality. Majority of the parents’ complain that the level of the homework is so high that their children are clueless about how to do it. Also many of them fret that the quantum of holiday homework is so much that children fail to complete it within the stipulated holidays.

In spite of all the troubles all parents agree that holiday homework is essential for the children. Some of them opined that homework helps establish and strengthen bonds between them and their children as it brings them close to each other. Some others think that holiday homework keeps the children in touch with their studies when they are not going to school.

Q (i) The two objections raised by parents regarding holiday homework are __________
   (a) children playing through the holidays and amount of homework
   (b) high level of homework and amount of homework
   (c) too much time and high level of homework
   (d) lack of ideas among children and level of homework

Q (ii) Holiday homework special ‘classes are conducted for __________
   (a) busy parents (b) children of busy parents (c) for all well off children (d) teachers

Q (iii) That __________ makes it necessary that quality homework is done.
   (a) Schools assign difficult homework (b) parents are doing the homework (c) schools add marks of the homework to internal assessment (d) parents are paying a heavy price for the homework.

Q (iv) Besides keeping the children in touch with their studies homework __________ between parents and children.
   (a) sets up bonds (b) builds bonds (c) weakens bonds (d) sets up and builds bonds

Q (v) The word/phrase ___________ in the passage means the same as “expressed opinion”.
   (a) running out (b) spare (c) imperative (d)opined

Q 3. Read the passage given below and answer the questions that follow. (5 marks)

What exercise is to body, reading is to mind. There are different purpose of reading. One of them is deriving pleasure. Children reading for their pleasure rarely stop to ask about the words. They want to get on with the story. If the word is important, they can usually...
make a good guess about what it is. “He drew an arrow from his quiver”. Easy to see that quiver is some sort of gadget to put arrows in. More complicated words they figure out by meeting them in different contexts. People learn to read well and get good vocabulary, from books, not work books or dictionaries. As a kid I read years ahead of my age, but I never looked up words in dictionaries, and didn’t even have a dictionary. In my lifetime I don’t believe I have looked even as many as fifty words - neither have most good readers. Most people don’t know how dictionaries are made. Each new dictionary starts from scratch. The company making the dictionary employs thousands of ‘editors’, to each of whom they give a list of words. The job of the editor is to collect as many examples as possible of the ways in which these words are actually used. They look for the words in books, newspapers, and so forth and every time they find one, they cut out or copy that particular example. Then after reading these examples they decide ‘from the context’ what the writer in each case had meant by the words. From these they make definitions. A dictionary in other words, is a collection of people’s opinions about what words mean as other people use them.

(i) How do children find out meanings when they are reading for pleasure?
(ii) Does the passage suggest that dictionary is essential for a good vocabulary? Why or why not?
(iii) Write any one step in the process of making a dictionary.
(iv) Define a dictionary in your own words.
(v) Find the phrase in the passage which means ‘calculate/think about until one understands.’

SECTION B (15 Marks)

Question 4 (5 Marks)

LETTERS INFORMAL

Q 4. Your cousin has fallen into the bad habit of smoking. He does not realize that smoking is highly injurious to active as well as passive smokers. Write a letter in 120-150 words telling your cousin the harmful effects of smoking. You are Pankaj living at J-54 Spring Enclave New Delhi.

OR

FORMAL

The usage of various gadgets – washing machine, mobile phone, i-pod etc. in our life is growing day by day. The latest researches reveal that these gadgets produce radiation which is immensely harmful to us. Write a letter in 120-150 words to the editor of a local daily highlighting the dangers of over-exposure to gadgets. You are Vineeta of B-124 ABC Enclave Janakpuri Jaipur.

OR

EMAIL

Your team has won the first place in the Inter-school debate competition. Your partner could not be present for the prize distribution function. Write an email to your partner giving details of the function and what prize you had received.
Q 5

ARTICLE

Q. Riding without helmets, speeding, rash driving and jumping red lights are some aspects of underage driving. The underage drivers fail to realize that they are putting at risk not only their own but also the life of other road users. Write an article in 120-150 words highlighting the solutions to the menace of underage driving.

SPEECH

There have been number of terrorist attacks in Delhi. As such Delhi is seen as a soft target by the terrorists. Amit/Amita read an advertisement by Delhi Police. She/he decided to deliver a speech in the school assembly to spread awareness among students how they can help in avoiding terrorist activity. Write a speech for her/him in 120-150 words.

Q 6

STORY WRITING

Adjudged the best speaker, participated, slightly nervous, sure to win, tough competition, excited

Using all the phrases and words given in the box above, weave an interesting story in 120-150 words.

Or

In the month of July your school had organized an admission fair for children who are out of school. All children of nearby colonies were offered admission in the school. Write a brief report in about 120-150 words describing the admission fair to be submitted for the school magazine.

SECTION C: Grammar

GAP FILLING

Q 7. The underlined words in the following passage have not been used appropriately. Replace them by choosing the most appropriate option from the ones given below the passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage.

Now it (i) _____________ that once the earth had two moons. According to the astronomers the smaller of the two moons smashed into the other in what (ii) _____________ the “big splat”. As a result of big splat our planet (iii) _____________ with a single moon.

(i) (a) has discovered (b) has been discovered (c) has been discovering (d) has discover
(ii) (a) was being called (b) was been called (c) is being called (d) is calling
(iii) (a) was left (b) had been left (c) is leaving (d) was leaving
DIALOGUE COMPLETION
Q. 8. Read the following dialogue and then complete the report given below. Write your answers in your answer sheet with correct blank number. Do not copy the dialogue and the report. (1x3 = 3 marks)

Santa: How did your hen die?
Banta: I poured hot water into its mouth.
Santa: But why did you do it?
Banta: Actually I thought it would give me boiled eggs.

Santa asked Banta (i) ___________________________. Banta replied that (ii) _____________________________. Now Santa wanted to know why he had done it. To which Banta replied that (iii) _____________________________.

(i)

a) how his hen died.
b) how did his hen die
c) how did his hen died
d) how his hen have died

(ii)

a) he poured hot water into its mouth
b) he had poured water into its mouth
c) he was pouring water into its mouth
d) I was pouring water into pouring

(iii)

a) actually he had thought it would give him boiled eggs
b) actually he was thinking it.
c) actually he thought it would give me.
d) actually he thought it will give me boiled eggs.

SENTENCE REORDERING
Q. 9. Look at the words and phrases below. Rearrange them into meaningful sentences. Write the correct sentences in your answer sheet. The first one has been done as an example. (3 marks)

EXAMPLE: four
divided
the question
has been
section
paper
into
the

The question paper has been divided into four sections.

i. the reading/three passages/will/section/have/unseen,
ii. five/multiple choice/passages/questions /each/followed/will be /by
iii. vocabulary/out of /marks /twenty /for/marks will be/four

EDITING
Q. 10. The following passage has not been edited. There is one error in each line against which a blank is given. Write the incorrect word and the correction in your answer sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied. (3x1=3 marks)
The forestry sector had been e.g. had has a worst affected, because of (a) _____________________________.

financial reasons. In fact, hard funds were provided for raise new plantations and the afforestation programme was being sustained largely through external aided project.

11. Read the following dialogue and then complete the report by transforming the sentences into reported speech. Write your answers in your answer sheet against the correct blank numbers. Do not copy the whole passage. (1x3 = 3 marks)

Wife: Our servant has run away.
Husband: Is anything missing?
Wife: Yes, my gold watch.
Husband: Where did you keep it?
Wife: On the dressing table as usual.

A wife told her husband that their servant had run away. The husband asked the wife (a) _______________. The wife replied in positive and said that (b) _________________. The husband then asked her (c) _________________. The wife replied that she had kept it on the dressing table as usual.

SECTION – D
Literature (Textbooks)

Read the following passage and answer the questions that follow:

Q. 12.
Friends had conjectured that the bear would not recognize her. I had thought so too. But while she was yet some yards from his cage Baba saw her and recognized her. He howled with happiness. She ran up to him, petted him through the bars, and he stood on his head in delight. (3 marks)

Q1. One thing was common to the opinion of the author and his friends regarding the bear. What was it?
Q2. Which trait of the author’s wife is highlighted in the passage?
Q3. Give noun form of the word ‘recognize’.

Q 13. Read the following extract from the play “If I were you”

Intruder: I’ve got freedom to gain. As for myself, I’m a poor hunted rat. As Vincent Charles Gerrard I’m free to go places and do nothing. I can eat well and sleep and without having to be ready to beat it at the sight of a cop. (3 marks)

1. Why does the Intruder say that he has got freedom to gain?
2. How and why is he a ‘poor hunted rat’?
3. What is the inner desire of the Intruder?

Q 14. Read the extracts given below and answers the questions that follow: (3 marks)

Said the Kangaroo to the Duck,
“This requires some little reflection;
Perhaps on the whole it might bring me luck,
And there seems but one objection,
Which is, if you’ll let me speak so bold,
Your feet are unpleasantly wet and cold,
And would probably give me the roo-Matiz!" said the Kangaroo.

(i)'This requires some little reflection ‘ ‘This’ here refers to______
(ii) The kangaroo’s objection to duck’s plan is that__________
(iii) The name of the poem from which this stanza has been taken is_______.

Answer the following questions in about 30-40 words.  
(2 x 6 = 12 marks)

Q 15  
(a) Do you think the intruder was a boastful-fellow? Why/why not?  
(b) How did Santosh Yadav pressurize her affluent parents to pay for her education in Delhi?  
(c) “Excellence would only come at a price. “ How did Maria Sharapova learn this important lesson?  
(d) Describe the ‘island ‘made for Baba.  
(e) How does Bill Bryson end up in a crash position in the aircraft?  
(f) What is the role of Olga in the story the Beggar’?

Attempt any one Part – A or Part – B.  

5 marks

Part – A

Gulliver’s Travels

Q.17 Do you think Gulliver changes as the story progresses? Does he learn from his adventures? Elaborate your answer with support from the text.

Value Points
• Gulliver more tranquil and less restless at end -- in desiring first to stay with the Houyhnhnms, then to find an island on which he can live in exile, Gulliver shows that his adventures have taught him that a simple life, one without the complexities and weaknesses of human society, may be best
• Yet his tranquility is superficial—lying not far below the surface is a deep distaste for humanity aroused as he comes in contact with crew of Don Pedro de Mendez
• Transformed from the naïve Englishman to the experienced but still open-minded world traveller of the first two voyages; then to the jaded island-hopper of the third voyage; and finally to the cynical, disillusioned, and somewhat insane misanthrope of the fourth voyage.

Q.18 Do you think that Swift meant the country of the Houyhnhnms to represent an ideal society?
• Houyhnhnms live simple lives wholly devoted to reason-- a society in which there is no crime, no poverty, no disagreement, and no unhappiness; speak clearly, act justly, and have simple laws
• untroubled by greed, politics, or lust; live life of cleanliness and exist in peace and serenity-- live by grand maxim: Cultivate Reason and be totally governed by it.
• perfect society; no concept of a lie, and therefore no word to express it.
• On the other hand, neither is there any joy, passion, or love-- Gulliver, acts like a Houyhnhnm but is closer in physique to a Yahoo-- difficult to continue to sympathize with Gulliver and to look through his eyes at the society he visits as he is increasingly hostile to, and isolated from, his fellow humans.
• Gulliver’s rejection of Don Pedro – who is kind and courteous to him, and, later, of his family, makes him appear mean-minded and unbalanced. His preference for talking to his horses over his family appears to be a kind of madness.

Or

Part – B

Three Men In a Boat

Q.17 Compare and contrast George with Harris.

Value Points

• Harris practical young man-- no romance
• fond of drinking
• not too fond of working hard
• not much imagination
• more aggressive
• very fond of eating
• no aesthetic
• terrible singer
• frank and outspoken

• George:-- employed at a bank, where the only work his friends thought he did was sleep-- hates work of any kind
• some knowledge of the ways of the world -- gives sensible advice and suggestions
• calmer and less aggressive than Harris
• like Harris does not o have much sense of style.
• does not exert himself too much, and was the last one to offer to do anything that required physical labour
• not very quick-witted and depended on the others to lead him
• laughed at others but did not enjoy it much when the joke turned on him.
• keen to learn to play the Banjo, but he played quite badly

Q.18 What was ironical about the boat journey? What light does it throw on the characters of the three friends?

• three friends planned boat trip thinking it would be a idyllic journey, offering them a respite from their day-to-day routine and expected to enjoy two weeks on the river
• What they wanted was rest
• Unfortunately, trip turns out to be full of catastrophes with all of them having to actually work!
• in deep depression because of the continuous rain
• determined to enjoy themselves and did not want to give up until the full two weeks were up
• despite being terrible boatmen and totally ill-equipped to deal with the simplest of jobs, they were determined to look at the brighter side of life and refused to give in to circumstances, however gloomy and difficult they may be.

62
VALUE BASED QUESTION

LONG Answer Question 4 MARKS

My childhood

Q16: Answer the following question form the lesson My Childhood

Abdul Kalam used to collect the tamarind seeds and used to sell them to provision shop on the Mosque street in Rameshwaram. A days collection would fetch him the princely one anna. Besides he would collect the bundle of newspaper and worked as a help for Samsuddin. He was proud of earning his own money. Do you think that Abdul Kalam worked to earn only money or it was merely a joy to be a self earner and self dependent? What traits in the personality are developed if one is self reliant and dependent? What values of life one learns when one starts working and earning.

Marking Scheme & Value Points

- Description of the Context
- Traits in the personality, confidence increased self esteem and self respect
- Value of money and value of hard work so that one does not become spend thrift.